

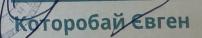


СЕРТИФІКАТ

Topoaroba Lamepusea

за участь у Всеукраїнській зимовій правничій школі 2020 року





ГОЛОВА РАДИ

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ СУМСЬКИЙ НАЦІОНАЛЬНИЙ АГРАРНИЙ УНІВЕРСИТЕТ ЦЕНТР ПІДВИЩЕННЯ КВАЛІФІКАЦІЇ, ПЕРЕПІДГОТОВКИ, УДОСКОНАЛЕННЯ КЕРІВНИХ ПРАЦІВНИКІВ І СПЕЦІАЛІСТІВ

СЕРТИФІКАТ № *ИППаоовь*

підтверджує, що

Горбагова Катерина Миканайвна

UKRAINE

взяв (ла) участь з 12 по 18 травня 2020 року у короткостроковій програмі підвищення кваліфікації

«Забезпечення якості вищої освіти»

Тривалість навчання: 30 академічних годин Кількість кредитів ECTS: 1,00 кредит



Реєстраційний №

1335

18 травня 2020 р.

Міжнародний гуманітарний університет Інститут права, економіки та міжнародних відносин





СЕРТИФІКАТ УЧАСНИКА

Горбачова Катерина Миколаївна

брав(ла) участь у Всеукраїнській науково-практичній конференції

Правове регулювання суспільних відносин в умовах демократизації української держави

Одеса | Україна 10–11 квітня 2020 року



К.В. Громовенко

ректор Міжнародного гуманітарного університету, к.ю.н., доцент



CERTIFICATE

OF COMPLETION

of scientific and pedagogic internship on the topic

INNOVATIVE METHODS
FOR THE ORGANIZATION
OF EDUCATIONAL PROCESS
FOR LAW STUDENTS IN UKRAINE
AND EU COUNTRIES

LUBLIN | THE REPUBLIC OF POLAND | JANUARY 20 - FEBRUARY 28, 2020



ВАРНЕНСКИ СВОБОДЕН УНИВЕРСИТЕТ "ЧЕРНОРИЗЕЦ ХРАБЪР" VARNA FREE UNIVERSITY "CHERNORIZETS HRABAR"

Юридически факултет/ Faculty of Law

СЕРТИФИКАТ

Per. No C-10536 / 27.06.2024 г.

на **Катерина Горбачева**

ЛЯТНА НАУЧНА СЕСИЯ НА ЮРИДИЧЕСКИЯ ФАКУЛТЕТ`2024

"ПРАВО: ТЕОРИЯ И ПРАКТИКА"

28-29.06.2024 г.

проф. д.ю.н. Йонко Кунчев Декан на Юридически факултет Prof. Yonko Kunchev, D.Sc. Dean of the Faculty of Law



Проф. д-р Петър Христов
Ректор на Варненски свободен университет
"Черноризец Храбър"
Prof. Petar Hristov, PhD

Rector of VFU "Chernorizets Hrabar"

Оценките са по шестобалната система, при която най-високата е "Отличен 6", а най-ниската положителна – "Среден 3"

The evaluations are six-point scale in which the highest is "Excellent 6", and the lowest positive – "Satisfactory 3"



варненски свободен университет "черноризец храбър" VARNA FREE UNIVERSITY "CHERNORIZETS HRABAR"

Юридически факултет/ Faculty of Law

СЕРТИФИКАТ

Per. № C - 12428/18.06.2023

Катерина Хорбачова

за успешно завършен международен стаж на тема:

"ИНФОРМАЦИОННО-КОМУНИКАЦИОННИ АСПЕКТИ НА ИКОНОМИЧЕСКАТА СИГУРНОСТ" (право, икономика, кибер сигурност, публична администрация, комуникация, технология и организация на строителното производство)

Хорариум: 60 часа аудиторна заетост, 120 часа извънаудиторна заетост. Оценка от изпита: Отличен 6,00 А

CERTIFICATE

Reg. No C - 12428/18.06.2023

Kateryna Horbachova

for successfully completed international internship on the topic of: "INFORMATION AND COMMUNICATION ASPECTS OF ECONOMIC SECURITY" (law, economics, cybersecurity, public administration, communication, technology and organization of construction production)

Workload: Contact 60 hours, Independent work 120 hours. Examination result; Excellent 6.00 A

OBOДЕ

Проф. д.ю.н. Йонко Кунчев Декан на Юридически факултет Prof. Yonko Kunchev, D.Sc. Dean of the Faculty of Law

Проф д-р Петър Христов

Чернорическтор на Варненски свободен университет Храбър Нерноризец Храбър"

Prof. Petar Hristov, PhD

Rector of VFU "Chernorizets Hrabar"

Опенките са по шестобалната система, при която най-високата е "Отличен 6", а най-ниската положителна – "Среден 3"
The evaluations are six-point scale in which the highest is "Excellent 6", and the lowest positive – "Satisfactory 3"

	2	2
Training «Globalization and macroeconomic processes»	2	2
Training «Cybercrime and economic security»	2	10
Panel discussion «Blockchain technology: prospects for development in the field of financial transactions»	3	10
Module 5 Scientometrics		
Panel discussion «Sciences and scientometric databases»	10	10
Paget discussion accentes and actendate databases.	60	120

Learning outcomes

- ability and skills to communicate in a dialogue mode with the wider scientific community and the public in the field of research or professional activities to discuss controversial issues, the results of the study, coordination and collaboration at
- knowledge and understanding of a foreign language, and skills to use for the presentation of scientific results; the ability and skills to communicate in a foreign acadomic and professional environments, ability to work in an international context;
- ability to create new knowledge, through original research, the quality of which meets the requirements of the national and international levels; a knowledge of methods of research and the ability to analyze the complexity of the systems studied, to understand the complexity of the optimization problems of these systems and their elements and to improve the methods of their realization;
- skills publicly present and defend their findings, discuss them and debate with the scientific and professional community; to use modern means of visual presentation of research results, participate in critical dialogue;
- ability and skills to carry out critical analysis of different information sources for specific educational, academic and professional texts in the field of the chosen specialty, identify theoretical and practical problems and controversial issues in the field of specific educational, scientific and professional issues of pedagogy, to identify, formulate and solve research tasks and problems;
- knowledge and understanding of the structure of higher education in Ukraine, specificity of professional-pedagogical activity of teachers of higher education; the ability to use the legislative and normative-legal provision of higher education, modern means and technologies of the organization and implementation of the educational process, different aspects of educational work with students, innovative teaching methods; the ability to use the legislative and normative-legal provision of higher education;
- · the ability to build strategy and tactics for professional growth of the high school teaching employee; effectively form a communication strategy in a professional environment, be responsible for the results of professional activities;
 - · ability to demonstrate high social responsibility and adherence to the principles of academic honesty,
- Training mode: correspondence, distance.
 Scheduled training activities:
- - 5.1. Independent work on the preparation of scientific reports by each participant.
 - 5.2. Distance training and extracurricular work.
 - 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
 - 5.4. Participation in trainings, methodical seminar, round table
- Training methods: lectures, discussions, trainings, scientific and methodological seminars, presentations.
- Language of instruction: English, Ukrainian.
- Form of completion of the course: the defense of the scientific report.

E-Science Space (Poland) MARYNA DEI

VARNA FREE UNIVERSITY "CHERNORIZETS HRABAR" VARNA, REPUBLIC OF BULGARIA

CERTIFICATE SUPPLEMENT

Reg. № BG (-12428/18.06.2023

Kateryna Horbachova

in which was the professional development program in 180 hours by the course

« ADVANCING IURISPRUDENCE: CHALLENGES AND OPPORTUNITIES IN LEGAL PRACTICE »



Юридически

TRAINING PROGRAM of professional development program

Professional direction:	International Internship
	Information and Communication aspects of Economic Security
Course topics: Course completion document:	CERTIFICATE
Course duration:	180 hours
Total load:	60 class hours; 120 hours of distance learning
Ultimate result:	Cradit (public speaking)
	12.03.2023-12.06.2023 Distance learning on the platform Zoom
International internship period:	12.06.2023 – 18.06.2023 - Full-time study
ECTS	6

MARIYA P. PETROVA, Varna free university "Chernorizets Hrabar" (Republic of Bulgaria)

MARYNA DEZ Candidate of Juridical Sciences, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)

The concept of qualification improvement:

This program teaches skills that are not directly addressed by law school classes but that are essential to interacting with other professionals and building a positive reputation in the legal field,

The program is a voluntary, faculty-taught extracurricular enrichment program that introduces participants to the knowledge and skills needed for effective legal communication. Participants who complete the program learn what communication skills are expected in the legal practice environment; the communication issues common to legal practice; and strategies for effective communication in

Course material will draw from a variety of fields including communication science, rhetoric, storytelling, visual communication, and theater. Each class will consist of two parts: a lecture or seminar, followed by a workshop where participants will practice what they have learned in presentations, exercises, and small group activities. Class attendance is essential.

The course will be broken down into a series of modules designed to teach the tools, methods, and concepts that participants will put to use in a final presentation. You should expect long modules on topics like collaborative critical thinking and brainstorming. storytelling, and visual communication. You can expect short modules on topics like finding the core of a message and performance

The direct goal of the international internship is to improve participants' oral presentations skills. But the methods and tools used skills like voice and body language. in this course will improve communication in other contexts, including written and informal speaking.

- 1. To apply argumentation, persuasion, and rhetorical skills in a legal framework;
- 2. To explore what it means to "read like a lawyer," to "write like a lawyer," and to "argue like a lawyer;"
- 3. To explore how audience and context change the form of legal communication;
- 4. To explore how the law and the making of the law is communicated to the lay public;
- 5. To explore the role of the judiciary in communicating the process of law; and
- 6. To explore the metalegal principles that guide us as we legally communicate

Areas examined include but are not limited to:

- Using Technology to Effectively Communicate in Legal Fora, such as, the Courtroom
- · Communicating as "Counselor at Law"
- · Advocacy: Trial and Appellate
- · Communicating as Mediator, Arbitrator, & Negotiator
- · Legal Communication in the Press
- Applying Metalegal Principles to Conflict Contexts

The professional competences

40	nal competences: General (universal) competences General (universal) competences General (universal) competences
General academic competence	General (universal) competences the ability to learn and to master modern knowledge, in particular, innovative methodological approaches, modern systems, methods, technologies of training and development the ability to use modern means of information and computer technologies for the solution of communicative tasks in the ability to use modern means of information and computer technologies.
Information-analytical competence	teacher's professional activity and everyday the
Research competence	solving problems and solving scientific and applied problems, and solving scientific and applied problems
Creativity	databases, as well as science metric plator institute the ability to generate new scientific theoretical and practically oriented ideas, to seek their own solutions to problems, to formulate and experimentally test scientific hypotheses, to produce new approaches to generate and implement new formulate and experimentally test scientific hypotheses, to produce new approaches to generate and implement new
Cognitive Dexibility	mechanisms the ability to acquire new knowledge, skills and integrate them with existing ones; the ability to analyze a phenomenon, a situation, a problem, considering various parameters, factors, causes; the ability to adapt thinking to solving problems in situation, a problem, considering various parameters, factors, causes; the ability to adapt thinking to solving problems in
- Alexander	different conditions and various situations
Communicative competence	written) in various fields of communication; the ability to contact
Communication skills in using a foreign language	situations of preventing and solving conflicts the ability to use a foreign language for the presentation of scientific results, to communicate with foreign scientific and professional environment.

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Coordination	ability and willingness to carry out collective projects, to take responsibility for the execution of tasks of separate groups; the ability to debate arguments defending your point of view the ability to work in a scientific and professional group on the basis of principles and norms of ethics, rules of cultural the ability to work in a scientific and professional group on the basis of principles and norms of ethics, rules of cultural
Ethical competence	the ability to work in a scientific and professional group on the desired physical entire the challenges of modern helpsylor in relationships, to adhere to the principles of pedagogical eliberations, navigate the challenges of modern
Civic competence	social and political life in Ukraine, apply procedures and technologies to procedures and technologies to
	well as other citizens well as other citizens awareness of own emotional state, self-control and self-regulation; self-esteem and confidence; the ability to overcome awareness of own emotional state, self-control and self-regulation; self-esteem and confidence; the ability to overcome
Emotional intelligence	awareness of own emotional state, self-actitude, initiative, desire for a positive result difficulties, stress; the general optimistic attitude, initiative, desire for a positive result

 conducting scientific researches based on the latest achievements of modern theory and knowledge based on the current state of socio-political Special (professional) competence

• ability to exercise initiatives regarding the implementation and practical use of research results

 the ability to search, processing and analysis of necessary information for the solution of educational, scientific and professional tasks from various sources keeping to ethical and legal standards, skills in the use of information-communication, computer technologies as a tool for acquisition of knowledge and skills, as well as the presentation of problems, challenges, generally known or own results, etc

- the ability to develop projects through the creative application of existing and/or generate new legal ideas; the ability to develop new and/or improvement of existing legal methods of analysis, modelling, forecasting, solving new problems in new fields of knowledge.
- ability to management of educational activity for training specialists using the developed system of didactic means; the ability to implement effective.
- ability to transfer theoretical and legal knowledge in the application plan, to develop new approaches for the implementation of professional activities
- the ability to use knowledge and skills from the training circle, which is the theoretical basis of building the content of the educational fields.
- the ability to think critically about global trends, complex processes and phenomena in the system of higher education and applying integrated
- the ability to use traditional and modern forms, methods and techniques of training and education, and their didactic possibilities; the main directions and prospects for the upgrade and development of national education and pedagogy; ways of searching, systematization, generalization and use of
- ability to apply knowledge related to social structure and national characteristics of the society, with the features of social roles; the ability to navigate
- the ability to actualize and apply communication knowledge, skills, abilities, attitudes, strategies and tactics of communicative behavior, the experience of communicative activity and individual psychological personality traits for the successful implementation of specific pedagogical conditions of
- the ability to dialogue and interaction with colleagues, wider academic community and the public at national and international level to implement an
- the ability to self-education and professional development for pedagogical activities; the ability to self-examination and correction of the teaching innovative project or solving scientific or practical problems activities, self-management, self-development

3. Curriculum: Direction	Audit	Non-
Distance course- the study of the organizational structure the University of Warsaw, Poland; familiarization with their		16
educational and methodological support and daining programs,		
passing of a remote course	52	6
	A TOP OF	8
		30
Preparation of presentation materials of the Subject of Module1 Pedagogy. Psychology Module1 Pedagogy. Psychology	2	2
Training «European higher education in modern conditions: current problems and challenges to be solved» Training «European higher education in modern conditions: current problems and challenges to be solved»	2	2
Training «European higher education in modern conditions: Cutterts proteins and in Europe» Scientific seminar «Experience and prospects for the development of distance higher education in Europe» Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar «Experience and prospects for the development of distance higher education in Europe Scientific seminar and prospects for the development of the Europe Scientific seminar and prospects for the Europe Sc	2	2
n	2	2
Training «Regulation of educational state and burnout of teachers» Training «Professionalism and professional burnout of teachers»	2	2
	2	
Panel discussion «Psychological problems supervision and overcoming» Training «Bullying in the educational process: prevention and overcoming»		
	1 2	1 2
last an in the context of the theory of generations.	2	2
	2	1 7
Panel discussion a communication at work how to reasonably prove your points Training «Communication at work how to reasonably prove your points»	2	
Panel discussion «Training as a tool for dialogue» Panel discussion «Training as a tool for dialogue»	2	2
Panel discussion «Training as a tool for dialogue» Panel discussion «Culture of formation of "professional" personality in the conditions of youth educational policys Panel discussion «Culture of formation of "professional" personality in the conditions of youth educations refusal of communication of		
Panel discussion «Innovative technologies and artificial intelligence in higher executive	2	
participants of educational process? » Module 3 Law		-
hadis are one a unifying assetu	2	
Scientific discussion «European legal traditions are a unifying asset» Roundtable on Democracy, the rule of law, human rights - the basis of the "European constitution" Roundtable on Democracy, the rule of law, human rights - the basis of the "European constitution"	2	
Methodological seminar «The Convention for the Protection of Haman rague	2	
agreement on a single European legal reality» Scientific discussion «The ECHR as a guarantor of the protection of human rights and fundamental freedoms in the	2	
European space» Panel discussion "The case law of the European Court of Human Rights on Poland (Article 2 "Right to life", Article 2	3 2	1
"Prohibition of torture" of the Convention). Panel discussion «ECHR case law on Poland (Article 14 "Prohibition of discrimination" of the Convention and Protoco	1 2	1
TO 12) » Module 4 Economy		
Training «Infocommunication aspects of economic security»	2	