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МІНІСТЕРСТВО  
ОСВІТИ І НАУКИ  
УКРАЇНИ

# СВІДОЦТВО ЛАУРЕАТА



ЩОРІЧНОГО КОНКУРСУ «МОЛОДИЙ ВЧЕНИЙ РОКУ»  
за результатами діяльності у 2020 році

надається

*Альоні Клочко*

за перемогу у номінації:

**МІЖНАРОДНІ ВІДНОСИНИ**

Згідно протоколу конкурсної комісії РМУ при МОН України  
щорічного конкурсу «Молодий вчений року»  
від 23 вересня 2021 року № 8

№ 0167 від 24.09.2021

Голова Ради

Олеся Ващук



# Certificate of Participation

This is to certify that  
Prof. Svitlana Zapara & Assoc. Prof. Alona Klochko

participated in the  
**12th International Scientific Conference on:  
"HUMAN BEING, SOCIETY AND SECURITY IN THE AGE OF DIGITAL  
TRANSFORMATION - CREATING CYBERCULTURE"**

with a paper entitled:

Conscious harmonious coexistence in ecosystems: social activity and responsible development

Assoc. prof. Magdalena Sitek  
Rector of Alcide De Gasperi University of Euroregional Economy



Wyższa Szkoła  
Gospodarki  
Euroregionalnej  
im. Alcide De  
Gasperi w  
Józefowie



Wydział Prawa  
i Administracji  
Uniwersytetu  
Warmińsko-  
Mazurskiego w  
Olsztynie



Państwowa  
Szkoła Wyższa  
im. Papieża  
Jana Pawła II  
w Białej  
Podlaskiej



Szkoła Główna  
Służby  
Pożarniczej w  
Warszawie



Instytut Nauk  
Prawnych  
Uniwersytetu  
Rzeszowskiego



Jaume I University w Castellón de la  
Plana, Hiszpania



Instytut Prawa, Administracji i Ekonomii  
Uniwersytetu Pedagogicznego im. Komisji  
Edukacji Narodowej w Krakowie



Universita Mediterranea di Albania



Centrum Naukowo-Badawcze Ochrony  
Przeciwpożarowej, im. Józefa  
Tuliszowskiego Państwowego Instytut  
Badawczy w Józefowie

19th November 2020

Neuchâtel, le 22 novembre 2022

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

Madame  
Alona Klochko  
Université de Neuchâtel  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé vendredi 4 novembre 2022 au colloque:

**« New Developments in International Commercial Arbitration 2022 »**

**Lieu:** Beau-Rivage Hôtel Esplanade du Mont-Blanc 1, Neuchâtel

### **Thèmes abordés:**

- The 2021 reform of chapter 12 of the Swiss PILA
- Arbitration, consumers and sharing economy – friends or foes?
- CAS arbitration on the occasion of the Olympic Games - jurisdictional issues
- Review of the recent case law of the Swiss Federal Supreme Court
- Effectiveness of the arbitration agreement from a french and comparative law perspective
- Landmark Swiss Federal Supreme Court cases in international arbitration

**Professeur**

Christoph Müller

Neuchâtel, le 22 novembre 2022

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

Madame  
Alona Klochko  
Université de Neuchâtel  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

La Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé jeudi 15 septembre 2022 au colloque:

« **Best practices in the fight against counterfeiting & piracy 4.0** »

**Lieu:** Faculté de droit de l'Université de Neuchâtel - salle C45 Av. du 1er-Mars 26, Neuchâtel

### Thèmes abordés:

- Decentralized technology (blockchain) combined with biometry of the object can create a paradigm change in social behavior against counterfeiting, for good (en)
- Should we now think in blocks and chains? (en)
- Fakes, scams, and empty promises: the dark side of NFTs (en)
- Arzneimittelfälschungen: Situation in der Schweiz und der EU (de)
- Piratage de musique et de films sur Internet (fr)
- Swissness Enforcement – Stronger together (en)

**Professeur**  
Daniel Kraus

Neuchâtel, le 22 novembre 2022

Secrétariat - Formation  
Avenue du 1er-Mars 26  
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Tél. 032 718 12 22

Madame  
Alona Klochko  
Université de Neuchâtel  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé vendredi 18 novembre 2022 au colloque:

**« L'expertise en procédure et le nouveau droit des successions »**

**Lieu:** Aula des Jeunes-Rives Espace Tilo-Frey 1, 2000 Neuchâtel

### **Thèmes abordés:**

#### **L'expertise en procédure**

- Le cadre procédural de l'expertise en matière civile
- La conduite de l'expertise par le juge
- L'expertise dans le dommage de personnes
- L'expertise en matière de responsabilité médicale

#### **Focus 1 : Le nouveau droit des successions**

- Le nouveau droit des successions : principales nouveautés

#### **Focus 2 : L'expertise en procédure pénale**

- Définition, valeur et usage de l'expertise en procédure pénale

#### **Les nouveautés pour le praticien**

- Nouveautés en droit administratif et procédure administrative
- Nouveautés en droit des poursuites
- Nouveautés en procédure civile
- Nouveautés en droit pénal et procédure pénale
- Nouveautés en droit social
- Nouveautés en droit matrimonial
- Nouveautés en droits réels
- Nouveautés en droit des obligations et des contrats
- Nouveautés en droit du travail
- Nouveautés en droit commercial

**Professeurs**

Anne-Sylvie Dupont et François Bohnet

Neuchâtel, le 16 octobre 2023

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

Université de Neuchâtel  
Alona Klochko  
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2000 Neuchâtel

## ATTESTATION

L'Institut de droit de la santé et le Pôle de propriété intellectuelle et de l'innovation atteste que

**Madame Alona Klochko**

a participé jeudi 14 septembre 2023 au colloque:

**« 29e journée de droit de la santé et 13e journée de l'innovation - Nouvelles technologies dans la santé : entre innovations et sécurité des patient-es »**

**Lieu:** Aula de la Faculté de droit 1er étage, Av. du 1er-Mars 26, 2000 Neuchâtel

### **Thèmes abordés:**

L'Institut de droit de la santé et la Chaire de droit de l'innovation ont le plaisir de réunir la 29<sup>e</sup> journée de droit de la santé et la 13<sup>e</sup> journée de l'innovation afin de mettre en lumière l'impact des nouvelles technologies sur le secteur de la santé dans une perspective de créer un dialogue entre les disciplines du droit et celles de la santé. Des spécialistes interviendront en binôme durant cette journée afin de répondre aux questions juridiques, technologiques ou professionnelles survenant dans le cycle de vie des nouvelles technologies et relevant de la santé digitale. Le programme de cette journée est axé sur les enjeux liés à l'innovation technologique, la sécurité des patient-es et les questions juridiques qui se présentent dans ce contexte.

### **Les thèmes de cette journée**

- Présentation des actualités en droit de la santé
- Défis de la mise sur le marché de logiciels médicaux
- Nouvelles technologies et institutions (objets connectés et cybersécurité)
- Nouvelles technologies et patient-es
- Responsabilité et surveillance

### **Professeures**

Sabrina Burgat, Anne-Sylvie Dupont, Sandra Hotz et  
Mélania Levy

Neuchâtel, le 24 janvier 2023

Secrétariat - Formation  
Avenue du 1er-Mars 26  
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Alona Klochko  
Université de Neuchâtel  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

La Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé mercredi 18 janvier 2023 au colloque:

**« Révision du CPP : nouveautés pour les praticien-ne-s »**

**Lieu:** Aula des Jeunes-Rives Espace Tilo-Frey 1, 2000 Neuchâtel

### Thèmes abordés:

- Quoi de neuf à propos de l'ordonnance pénale, outre une faute de français de plus ?
- Analyses d'ADN : qu'est-ce qui changera avec la nouvelle loi ?
- La liberté des enregistrements des auditions : quels enjeux pour le Ministère Public ?
- Les vidéo-enregistrements versus les procès-verbaux écrits : avantages et désavantages du point de vue de la psychologie légale
- Lésé-e-s et victimes : renforcements des droits (et des obligations procédurales)
- Les scellés : quels enjeux pour le TMC ?
- Les scellés : quels enjeux pour la défense ?
- État des lieux et perspectives des modifications du CPP

**Professeure**

Nadja Capus

R E A L I S E R

E N C A D R E R

G E R E R

A C Q U E R I R

R E U N I R

D E V E L O P P E R

# ATTESTATION

**Alona KLOCHKO**

a suivi l'atelier

## “ Prise de parole - boîte à outils ”

### ***Animé par***

Eva Vokacova Cendors, comédienne et formatrice en communication et développement personnel

### ***Date***

Jeudi 22 septembre 2022 (1 journée)

Organisé par le programme d'ateliers de formation continue REGARD.

### ***Compétences-clés acquises :***

- Présence de l'oratrice
- Langage non-verbal
- Respiration et ancrage dans l'art oratoire
- Ecoute et double attention
- Voix et richesse de l'expression vocale
- Gestion du stress et aisance devant un public critique
- Spontanéité et capacité d'improvisation
- Savoir s'affirmer face à un public et oser intervenir
- Gestion d'un public hostile, des attaques ou de la critique



Morgane Wüthrich  
Bureau égalité et diversité  
Université de Neuchâtel

# Attestation

Le Bureau égalité et diversité  
de l'Université de Neuchâtel atteste que

**Alona KLOCHKO**

a participé à un :

**« Atelier de rédaction non discriminatoire »**

Animé par Dr Pascal Gygax, directeur de l'équipe de psycholinguistique et de  
psychologie sociale appliquée de l'Université de Fribourg

A Neuchâtel, le 20 octobre 2022 de 10h à 12h



Morgane Wüthrich  
Déléguée à l'égalité et à la diversité  
Université de Neuchâtel

Neuchâtel, le 16 octobre 2023

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

Université de Neuchâtel  
Alona Klochko  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

La Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé vendredi 13 octobre 2023 au colloque:

**« Nouvelles temporalités en droit d'asile : Statut S, admission provisoire et procédure cadencée en ligne de mire »**

**Lieu:** Aula de la Faculté de droit 1er étage, Av. du 1er-Mars 26, 2000 Neuchâtel

### **Thèmes abordés:**

- Les protections durables et temporaires sur les fronts international et européen de l'asile : quelles leçons tirer pour la Suisse et les Etats signataires de la Convention sur les réfugiés ?
- Les défis des statuts S et F dans le contexte de l'accélération et des procédures cadencées
- Pistes et perspectives possibles sur le long terme pour les statuts provisoires (statut S et livret F) en droit suisse de l'asile
- Les nouvelles temporalités procédurales en droit d'asile après quatre ans de mise en oeuvre de la nouvelle loi sur l'asile
- Analyse et études de cas à l'aune de la temporalité dans les procédures Dublin soumises au droit d'asile
- Réflexions et études de cas à l'aune de la temporalité dans les procédures soumises au droit d'asile du point de vue de la protection juridique
- Propos conclusifs à la lumière des sciences sociales

**Professeure**

Cesla Amarelle

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

## ATTESTATION

LexTech Institute atteste que

**Madame Alona Klochko**

a participé lundi 3 juillet 2023 au colloque:

« **ChatGPT, Large Language Models and Law** »

**Lieu:** Aula de la Faculté de droit 1er étage, Av. du 1er-Mars 26, 2000 Neuchâtel

### **Thèmes abordés:**

Experience the latest breakthroughs in Artificial Intelligence (AI) with one of the foremost authorities in the field, Professor Harry Surden. With over 20 years of dedicated study, he says, "ChatGPT (and similar technologies) represent one of the biggest leaps in Artificial Intelligence".

Explore how ChatGPT and Large Language Model (LLM) technologies have revolutionized legal research and drafting for lawyers. But that's not all – delve into their potential to empower non-lawyers by demystifying the law itself! As a leading expert in the intersection of AI systems like ChatGPT and the law, Professor Surden will share with you his visionary insights.

**Professeure**

Florence Guillaume

Neuchâtel, le 16 octobre 2023

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### **Professeures**

Sabrina Burgat, Anne-Sylvie Dupont, Sandra Hotz et  
Mélanie Levy

Neuchâtel, le 24 janvier 2023

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- Les scellés : quels enjeux pour le TMC ?
- Les scellés : quels enjeux pour la défense ?
- État des lieux et perspectives des modifications du CPP

**Professeure**

Nadja Capus

Neuchâtel, le 16 octobre 2023

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- Réflexions et études de cas à l'aune de la temporalité dans les procédures soumises au droit d'asile du point de vue de la protection juridique
- Propos conclusifs à la lumière des sciences sociales

**Professeure**

Cesla Amarelle



**ВАРНЕНСКИ СВОБОДЕН УНИВЕРСИТЕТ „ЧЕРНОРИЗЕЦ ХРАБЪР”**  
**VARNA FREE UNIVERSITY “CHERNORIZETS HRABAR”**

Юридически факултет / Faculty of Law

**СЕРТИФИКАТ**

Reg. № С - 12427/18.06.2023

на

**Альона Ключко**

за успешно завършен международен стаж на тема:

**„ИНФОРМАЦИОННО-КОМУНИКАЦИОННИ АСПЕКТИ НА ИКОНОМИЧЕСКАТА СИГУРНОСТ”**  
**(право, икономика, кибер сигурност, публична администрация, комуникация, технология**  
**и организация на строителното производство)**

Хорариум: 60 часа аудиторна заетост, 120 часа извънаудиторна заетост.

Оценка от изпита: Отличен 6,00 А

**СЕРТИФИКАТЕ**

Reg. № С - 12427/18.06.2023

of

**Альона Ключко**

for successfully completed international internship on the topic of:

**„INFORMATION AND COMMUNICATION ASPECTS OF ECONOMIC SECURITY”**  
**(law, economics, cybersecurity, public administration, communication,**  
**technology and organization of construction production)**

Workload: Contact 60 hours, Independent work 120 hours.

Examination result: Excellent 6.00 A

**Проф. д.ю.н. Йонко Кунчев**

Декан на Юридически факултет

**Prof. Yonko Kunchev, D.Sc.**

Dean of the Faculty of Law



**Проф. д-р Петър Христов**

Ректор на Варненски свободен университет

“Черноризец Храбър”

**Prof. Petar Hristov, PhD**

Rectoꝛ of VFU “Chernorizets Hrabar”

Оценките са по шестобалната система, при която най-високата е “Отличен 6”, а най-ниската положителна – “Среден 3”  
The evaluations are six-point scale in which the highest is “Excellent 6”, and the lowest positive – “Satisfactory 3”

Training «Globalization and macroeconomic processes»	2	2
Training «Cybercrime and economic security»	2	2
Panel discussion «Blockchain technology: prospects for development in the field of financial transactions»	3	10
<i>Module 5: Scientometrics</i>		
Panel discussion «Sciences and scientometric databases»	10	10
	60	120

#### 4. Learning outcomes

- ability and skills to communicate in a dialogue mode with the wider scientific community and the public in the field of research or professional activities to discuss controversial issues, the results of the study, coordination and collaboration at conferences, scientific seminars;
  - knowledge and understanding of a foreign language, and skills to use for the presentation of scientific results; the ability and skills to communicate in a foreign academic and professional environments; ability to work in an international context;
  - ability to create new knowledge, through original research, the quality of which meets the requirements of the national and international levels; a knowledge of methods of research and the ability to analyze the complexity of the systems studied; to understand the complexity of the optimization problems of these systems and their elements and to improve the methods of their realization;
  - skills publicly present and defend their findings; discuss them and debate with the scientific and professional community; to use modern means of visual presentation of research results; participate in critical dialogue:
    - ability and skills to carry out critical analysis of different information sources for specific educational, academic and professional texts in the field of the chosen specialty; identify theoretical and practical problems and controversial issues in the field of professional educational, scientific and professional issues of pedagogy; to identify, formulate and solve research tasks and problems;
    - knowledge and understanding of the structure of higher education in Ukraine, specificity of professional-pedagogical activity of teachers of higher education; the ability to use the legislative and normative-legal provision of higher education, modern means and technologies of the organization and implementation of the educational process; different aspects of educational work with students; innovative teaching methods; the ability to use the legislative and normative-legal provision of higher education;
    - the ability to build strategy and tactics for professional growth of the high school teaching employees; effectively form a communication strategy in a professional environment; be responsible for the results of professional activities;
    - ability to demonstrate high social responsibility and adherence to the principles of academic honesty.
5. **Training mode:** correspondence, distance.
  6. **Scheduled training activities:**
    - 5.1. Independent work on the preparation of scientific reports by each participant
    - 5.2. Distance training and extracurricular work.
    - 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
    - 5.4. Participation in trainings, methodical seminar, round table
  7. **Training methods:** lectures, discussions, trainings; scientific and methodological seminars, presentations.
  8. **Language of instruction:** English, Ukrainian.
  9. **Form of completion of the course:** the defense of the scientific report.

E-Science Space (Poland)  
MARIYA DEJ



VARNA FREE UNIVERSITY "CHERNORIZETS HRABAR"  
VARNA, REPUBLIC OF BULGARIA

## CERTIFICATE SUPPLEMENT

Reg. № BG *E-11447* 18.06.2023

of  
*Alona Kiochko*

in which was the professional development program in 180 hours by the course  
«ADVANCING JURISPRUDENCE:  
CHALLENGES AND OPPORTUNITIES IN LEGAL PRACTICE»



**TRAINING PROGRAM  
of professional development program**



Professional direction:	INTERNATIONAL AND COMMUNICATION ASPECTS OF ECONOMIC SECURITY
Course topics:	INFORMATION AND COMMUNICATION CERTIFICATE
Course completion document:	CERTIFICATE
Course duration:	180 hours
Total load:	60 class hours; 120 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	12.03.2023-12.06.2023 Distance learning on the platform Zoom
BCTS	12.06.2023 - 18.06.2023 - Full-time study
Program developers:	6
	MARTINA P. PETKOVA, Yana free university "Thermotzes Strahar" (Republic of Bulgaria) MARTINA DEJ, Candidate of Juridical Sciences, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)

**1. The concept of qualification improvement:**

This program teaches skills that are not directly addressed by law school classes but that are essential to interacting with other professionals and building a positive reputation in the legal field.

The program is a voluntary, faculty-taught extracurricular enrichment program that introduces participants to the knowledge and skills needed for effective legal communication. Participants who complete the program learn what communication skills are expected in the legal practice environment; the communication issues common to legal practice; and strategies for effective communication in practice.

Course material will draw from a variety of fields including communication science, rhetoric, storytelling, visual communication, and theater. Each class will consist of two parts: a lecture or seminar, followed by a workshop where participants will practice what they have learned in presentations, exercises, and small group activities. Class attendance is essential.

The course will be broken down into a series of modules designed to teach the tools, methods, and concepts that participants will put to use in a final presentation. You should expect long modules on topics like collaborative critical thinking and brainstorming, storytelling, and visual communication. You can expect short modules on topics like finding the core of a message, and performance skills like voice and body language.

**The direct goal of the international internship is to improve participants' oral presentations skills. But the methods and tools used in this course will improve communication in other contexts, including written and informal speaking.**

**Course Objectives**

1. To apply argumentation, persuasion, and rhetorical skills in a legal framework;
2. To explore what it means to "read like a lawyer," to "write like a lawyer," and to "argue like a lawyer;"
3. To explore how audience and context change the form of legal communication;
4. To explore how the law and the making of the law is communicated to the lay public;
5. To explore the role of the judiciary in communicating the process of law; and
6. To explore the metalegal principles that guide us as we legally communicate

- Areas examined include but are not limited to:**
- Using Technology to Effectively Communicate in Legal Fora, such as; the Courtroom
  - Communicating as "Counselor at Law"
  - Advocacy: Trial and Appellate
  - Communicating as Mediator, Arbitrator, & Negotiator
  - Legal Communication in the Press
  - Applying Metalegal Principles to Conflict Contexts

**2. The professional competences:**

*General (universal) competences*

<b>General academic competence</b>	the ability to learn and to master modern knowledge; in particular: innovative methodological approaches; modern systems, methods, technologies of training and development
<b>Information-analytical competence</b>	the ability to use modern means of information and computer technologies for the solution of communicative tasks in the teacher's professional activity and everyday life
<b>Research competence</b>	competence in conducting scientific research on a high theoretical and methodological level; making informed decisions, solving problems and solving scientific and applied problems; ability to work with modern bibliographic and abstracts databases; as well as science metric platforms
<b>Creativity</b>	the ability to generate new scientific-theoretical and practically oriented ideas; to see their own solutions to problems; to formulate and experimentally test scientific hypotheses; to produce new approaches to generate and implement new mechanisms
<b>Cognitive flexibility</b>	the ability to acquire new knowledge, skills and integrate them with existing ones; the ability to analyze a phenomenon, a situation, a problem, considering various parameters; factors; causes; the ability to adapt thinking to solving problems in different conditions and various situations
<b>Communicative competence</b>	ability to communicate in the state language on the official level; to master normative literary speaking skills (oral and written) in various fields of communication; the ability to control the varieties of verbal communication styles in the situations of preventing and solving conflicts
<b>Communication skills in using a foreign language</b>	the ability to use a foreign language for the presentation of scientific results; to communicate with foreign scientific and professional environment

<b>Coordination</b>	ability and willingness to carry out collective projects; to take responsibility for the execution of tasks of separate groups; the ability to debate arguments defending your point of view
<b>Ethical competence</b>	the ability to work in a scientific and professional group on the basis of principles and norms of ethics; rules of cultural behavior in relationships; to adhere to the principles of pedagogical ethics
<b>Civic competence</b>	the ability to actively, responsibly and effectively implement civil rights and obligations; manage the challenges of modern social and political life in Ukraine; apply procedures and technologies to protect personal interests; rights and freedoms as well as other citizens
<b>Emotional intelligence</b>	awareness of own emotional state; self-control and self-regulation; self-esteem and confidence; the ability to overcome difficulties; stress; the general optimistic attitude; initiative; desire for a positive result

- conducting scientific researches based on the latest achievements of modern theory and knowledge based on the current state of socio-political development
- ability to exercise initiatives regarding the implementation and practical use of research results
- the ability to search, processing and analysis of necessary information for the solution of educational, scientific and professional tasks from various sources keeping to ethical and legal standards; skills in the use of information-communication, computer technologies as a tool for acquisition of knowledge and skills, as well as the presentation of problems, challenges, generally known or own results, etc
- public presentation and defence of research results
- the ability to develop projects through the creative application of existing and/or generate new legal ideas; the ability to develop new and/or improvement of existing legal methods of analysis; modelling, forecasting, solving new problems in new fields of knowledge
- ability to management of educational activity for training specialists using the developed system of didactic means; the ability to implement effective educational technologies; interactive teaching methods
- ability to transfer theoretical and legal knowledge in the application plan; to develop new approaches for the implementation of professional activities
- the ability to use knowledge and skills from the training circle; which is the theoretical basis of building the content of the educational fields
- the ability to think critically about global trends; complex processes and phenomena in the system of higher education and applying integrated approaches to their analysis and forecasting
- the ability to use traditional and modern forms, methods and techniques of training and education, and their didactic possibilities; the main directions and prospects for the upgrade and development of national education and pedagogy; ways of searching, systematization, generalization and use of information
- ability to apply knowledge related to social structure and national characteristics of the society; with the features of social roles; the ability to navigate in social situations
- the ability to actualize and apply communication knowledge; skills, abilities, attitudes, strategies and tactics of communicative behavior; the experience of communicative activity and individual psychological personality traits for the successful implementation of specific pedagogical conditions of communicative activities
- the ability to dialogue and interaction with colleagues, wider academic community and the public at national and international level to implement an innovative project for solving scientific or practical problems
- the ability to self-education and professional development for pedagogical activities; the ability to self-examination and correction of the teaching activities; self-management, self-development

**3. Curriculum:**

Direction	Audit	Non-audit
<i>Distance course</i> - the study of the organizational structure the University of Warsaw, Poland; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course		16
<i>Work with the electronic library fund</i>		6
<i>Introduction to the virtual lecture courses of university partner teachers</i>		8
<i>Preparation of presentation materials on the subject of qualification improvement</i>		30
<b>Module 1 Pedagogy, Psychology</b>		
Training «European higher education in modern conditions: current problems and challenges to be solved»	2	2
Scientific seminar «Experience and prospects for the development of distance higher education in Europe»	2	2
Training «Regulation of educational and migration processes in Europe in the context of the Covid pandemic19»	2	2
Training «Professionalism and professional burnout of teachers»	2	2
Panel discussion «Psychological problems of subjects of educational process in the conditions of Covid pandemic19»	2	2
Training «Bullying in the educational process: prevention and overcoming»	2	2
<b>Module 2 Communicative component of the educational process</b>		
Training «Features of social communication in the context of the theory of generations»	2	2
Panel discussion «Communication at work: how to speak, write and listen effectively»	2	2
Training «Communication at work: how to reasonably prove your points»	2	2
Panel discussion «Training as a tool for dialogue»	2	2
Panel discussion «Culture of formation of "professional" personality in the conditions of youth educational policy»	2	2
Panel discussion «Innovative technologies and artificial intelligence in higher education: refusal of communication of participants of educational process?»	2	2
<b>Module 3 Law</b>		
Scientific discussion «European legal traditions are a unifying asset»	2	2
Roundtable on Democracy «The basis of the "European constitution"»	2	2
Methodological seminar «The Convention for the Protection of Human Rights and Fundamental Freedoms is an agreement on a single European legal reality»	2	2
Scientific discussion «The ECHR as a guarantor of the protection of human rights and fundamental freedoms in the European space»	2	2
Panel discussion «The case law of the European Court of Human Rights on Poland (Article 2 "Right to life", Article 3 "Prohibition of torture" of the Convention)»	2	10
Panel discussion «ECHR case law on Poland (Article 14 "Prohibition of discrimination" of the Convention and Protocol to 12)»	2	10
<b>Module 4 Economy</b>		
Training «Info-communication aspects of economic security»	2	2

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

## ATTESTATION

Faculté de droit atteste que

**Madame Alona Klochko**

a participé vendredi 2 février 2024 au colloque:

**« La justice négociée dans la corruption transnationale – entre transparence et confidentialité »**

**Lieu:** Aula de la Faculté de droit 1er étage, Av. du 1<sup>er</sup>-Mars 26, 2000 Neuchâtel

### **Thèmes abordés:**

Ces dernières années, les États ont fait preuve d'une innovation remarquable en adaptant leur système de justice pénale pour que des poursuites efficaces soient engagées contre la corruption transnationale.

À mesure que ce domaine évolue, la question de la transparence devient centrale.

À quel point une entreprise doit-elle être transparente à l'égard des autorités judiciaires pour être considérée comme suffisamment coopérante et progresser dans ses négociations avec les procureur-e-s ?  
Comment la transparence s'inscrit-elle dans l'entrelacs complexe que forment les poursuites judiciaires engagées contre les entreprises, celles engagées contre les particuliers et la coopération entre les autorités judiciaires nationales et étrangères ?

Comment les autorités judiciaires peuvent-elles trouver l'équilibre délicat entre l'exigence sociétale d'une justice visible et le besoin de confidentialité des personnes sanctionnées ?

Jusqu'à quel point peut-on maintenir la confidentialité sans compromettre la légitimité de la justice pénale ?

**Professeure**  
Nadja Capus

Neuchâtel, le 04 juin 2024

Secrétariat - Formation  
Avenue du 1er-Mars 26  
CH-2000 Neuchâtel  
Tél. 032 718 12 22

Université de Neuchâtel  
Madame  
Alona Klochko  
Av. du 1er-Mars 26  
2000 Neuchâtel

## ATTESTATION

Faculté de droit de l'Université de Neuchâtel atteste que

**Madame Alona Klochko**

a participé vendredi 22 mars 2024 au colloque:

**« Le droit de la circulation routière dans tous ses états »**

**Lieu:** Aula des Jeunes-Rives Espace Tilo-Frey 1, 2000 Neuchâtel

### Thèmes abordés:

- Droit pénal de la circulation routière : le nouveau droit éclairé par l'ancien
- Le sort des véhicules automobiles dans les procédures d'exécution forcée
- La prescription selon l'article 83 LCR – le nouveau régime et le droit transitoire
- Détricotage de *Via sicura* : rétropédalage ou perte de maîtrise ?
- Actualités de droit pénal
- Actualités de droit civil
- Actualités de droit administratif

**Professeur**

André Kuhn

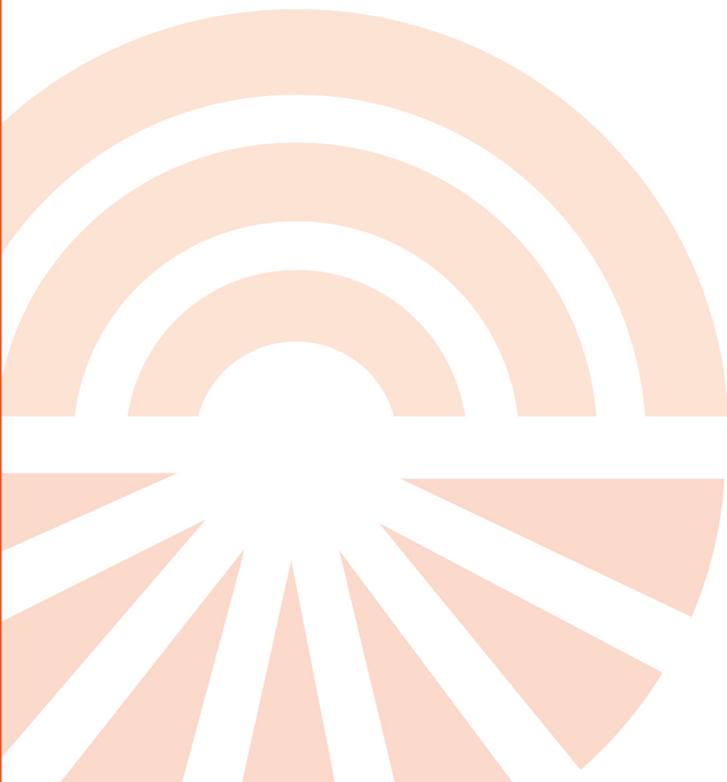
# Certificate of Completion

Alona KLOCHKO

has successfully completed the online learning course

Information Security

6 February 2024



This course was provided by:

Provider(s): Learning Pool

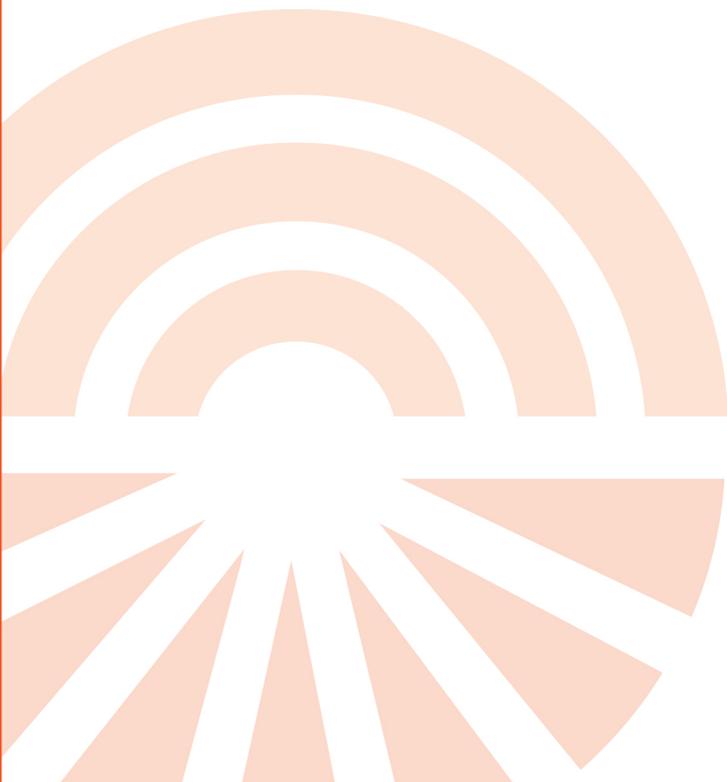
# Certificate of Completion

Alona KLOCHKO

has successfully completed the online learning course

Preventing corruption in humanitarian aid

5 February 2024



This course was provided by:

Provider(s): Transparency International Norway,  
International Federation of Red Cross and Red  
Crescent Societies (IFRC)



**ВАРНЕНСКИ СВОБОДЕН УНИВЕРСИТЕТ „ЧЕРНОРИЗЕЦ ХРАБЪР“**  
**VARNA FREE UNIVERSITY "CHERNORIZETS HRABAR"**

Юридически факултет / Faculty of Law

**С Е Р Т И Ф И К А Т**

Reg. № С - 13108 / 30.06.2024

на

**Альона Ключко**

за успешно завършен международен стаж на тема:

**„ДИГИТАЛНИ ТЕХНОЛОГИИ ЗА УСТОЙЧИВО РАЗВИТИЕ“**

**(право, икономика, киберсигурност, публична администрация, комуникация, екология,**

**образование, философия)**

Хорарийум: 60 часа аудиторна заетост, 120 часа извънаудиторна заетост.

Оценка от изпита: Отличен 6,00 А

**С Е Р Т И Ф И К А Т Е**

Reg. № С - 13108 / 30.06.2024

of

**Альона Ключко**

for successfully completed international internship on the topic of:

**„DIGITAL TECHNOLOGIES FOR SUSTAINABLE DEVELOPMENT“**

**(Law, economics, cybersecurity, public administration, communication, ecology,**

**education, philosophy)**

Workload: Contact 60 hours, Independent work 120 hours.

Examination result: Excellent 6.00 A

**Проф. д.ю.н. Йонко Кунчев**  
Декан на Юридически факултет  
**Prof. Yonko Kunchev, D.Sc.**  
Dean of the Faculty of Law

**Проф. д-р Петър Христов**  
Ректор на Варненски свободен университет  
„Черноризец Храбър“  
**Prof. Petar Hristov, PhD**  
Rector of VFU "Chernorizets Hrabar"



Оценките са по шестобанната система, при която най-високата е "Отличен 6", а най-ниската положителна - "Среден 3"  
The evaluations are six-point scale in which the highest is "Excellent 6", and the lowest positive - "Satisfactory 3"

**TRAINING PROGRAM**

**of professional development program**

Professional direction:	International Internship
Course topics:	DIGITAL TECHNOLOGIES FOR SUSTAINABLE DEVELOPMENT (law, economics, cybersecurity, public administration, communication, ecology, education, philosophy)
FIELDS OF INTERNSHIP	LAW
Course completion document:	CERTIFICATE
Course duration:	180 hours
Total load:	60 class hours, 120 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	30.03.2024-22.06.2024 Distance learning on the platform Zoom 23.06.2024 – 30.06.2024 - Full-time study
ECTS	6

**Program developers:**  
**Prof. Dr. YONKO KULICHEV, Yana Free University "Chernozorns Hebraz"**  
**MARIYA DEJ, Candidate of Juridical Sciences, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)**

**1. The concept of qualification improvement:**

This program imparts skills that may not be directly covered in traditional educational courses, but are crucial for interaction with professionals and establishing a positive reputation in the field of sustainable development and digital technologies.

The program is a voluntary, extracurricular enrichment program taught by faculty, introducing participants to the knowledge and skills necessary for effective communication in the context of sustainable development and digital technology usage. Participants who complete the program will understand the expected communication skills in this field, common communication challenges, and strategies for effective communication.

**Course Material and Structure:**

Course material will incorporate a variety of fields including communication science, digital literacy, sustainable development principles, visual communication, and information technology. Each class will consist of two parts: a lecture or seminar, followed by a workshop where participants will practice learned skills through presentations, exercises, and small group activities. Attendance is crucial for a comprehensive learning experience.

**Modules and Learning Objectives:**

The course will be structured into a series of modules designed to teach tools, methods, and concepts that participants will utilize in a final presentation. Expect extensive modules on topics like collaborative critical thinking, digital storytelling, and visual communication in sustainability. Shorter modules will cover essentials like core message identification and performance skills like voice modulation and body language in digital communication.

**Primary Goal and Broader Applications:**

The primary objective of the international internship is to enhance participants' skills in digital presentation and communication in the context of sustainability. However, the methods and tools used in this course will also enhance communication in other contexts, including written and informal digital interactions.

**Specific Course Objectives:**

- To apply argumentation, persuasion, and rhetoric within the context of sustainability and digital technologies.
- To explore how digital tools transform communication in the field of sustainable development.
- To understand the role of digital media in communicating sustainability initiatives and policies.
- To examine the impact of digital communication on public awareness and engagement in sustainability.
- To explore the integration of digital technologies in sustainable business practices and environmental management.

**Areas of focus:**

- Utilizing technology for effective communication in sustainable development contexts.
- Digital storytelling for environmental advocacy.
- Communication strategies in green technology and renewable energy sectors.
- Digital platforms for stakeholder engagement and community building.
- Role of digital media in environmental policy and advocacy.
- Philology: Integrating digital technologies in the study of languages and literature, with a focus on sustainable communication practices.
- Education: Employing digital tools and sustainable concepts in educational settings, including curriculum development and pedagogical strategies.
- Law: Exploring the impact of digital technology on legal practices related to environmental law, sustainability regulations, and policy development.
- Communication: Analyzing the role of digital communication in shaping public discourse on sustainability, environmental issues, and the development of a sustainable society.

**2. The professional competences:**

**General (universal) competences**

<b>General academic competence</b>	the ability to learn and to master modern knowledge, in particular, innovative methodological approaches, modern systems, methods, technologies of training and development
<b>Information-analytical competence</b>	the ability to use modern means of information and computer technologies for the solution of communicative tasks in the teacher's professional activity and everyday life
<b>Research competence</b>	competence in conducting scientific research on a high theoretical and methodological level, making informed decisions, solving problems and solving scientific and applied problems; ability to work with modern bibliographic and abstracts databases, as well as science metric platforms
<b>Creativity</b>	the ability to generate new scientific, theoretical and practically oriented ideas; to seek their own solutions to problems; to formulate and experimentally test scientific hypotheses; to produce new approaches to generate and implement new mechanisms
<b>Cognitive flexibility</b>	the ability to acquire new knowledge, skills and integrate them with existing ones; the ability to analyze a phenomenon, a situation, a problem, considering various parameters, factors, causes; the ability to adapt thinking to solving problems in different conditions and various situations
<b>Communicative competence</b>	ability to communicate in the state language on the official level; to master normative literary speaking skills (oral and written) in various fields of communication; the ability to control the varieties of verbal communication styles in the

<b>Communication skills in using a foreign language</b>	the ability to use a foreign language for the presentation of scientific results; to communicate with foreign scientific and professional environment
<b>Coordination</b>	ability and willingness to carry out collective projects; to take responsibility for the execution of tasks of separate groups; the ability to debate arguments defending your point of view
<b>Ethical competence</b>	the ability to work in a scientific and professional group on the basis of principles and norms of ethics; rules of cultural behavior in relationships; to adhere to the principles of pedagogical ethics
<b>Civic competence</b>	the ability to actively, responsibly and effectively implement civil rights and obligations; navigate the challenges of modern social and political life in Ukraine; apply procedures and technologies to protect personal interests, rights and freedoms, as well as other citizens
<b>Emotional intelligence</b>	awareness of own emotional state, self-control and self-regulation; self-esteem and confidence; the ability to overcome difficulties, stress; the general openness attitude; initiative desire for a positive result

**Special (professional) competence**

- conducting scientific researches based on the latest achievements of modern theory and knowledge based on the current state of socio-political development
- ability to exercise initiatives regarding the implementation and practical use of research results
- the ability to search, process and analyze of necessary information for the solution of educational, scientific and professional tasks from various sources; keeping to ethical and legal standards; skills in the use of information-communication, computer technologies as a tool for acquisition of knowledge and skills, as well as the presentation of problems, challenges, generally known or own results, etc
- public presentation and defence of research results
- the ability to develop projects through the creative application of existing and/or generate new legal ideas; the ability to develop new and/or improvement of existing legal methods of analysis, modelling, forecasting, solving new problems in new fields of knowledge
- ability to management of educational activity for training specialists using the developed system of didactic means; the ability to implement effective educational technologies, interactive teaching methods
- ability to transfer theoretical and legal knowledge in the application plan; to develop new approaches for the implementation of professional activities
- the ability to use knowledge and skills from the training circle, which is the theoretical basis of building the content of the educational fields
- the ability to think critically about global trends, complex processes and phenomena in the system of higher education and applying integrated approaches to their analysis and forecasting
- the ability to use traditional and modern terms, methods and techniques of training and education, and their didactic possibilities; the main directions and prospects for the upgrade and development of national education and pedagogy; ways of searching, systematization, generalization and use of information
- ability to apply knowledge related to social structure and national characteristics of the society, with the features of social roles; the ability to navigate in social situations
- the ability to actualize and apply communication knowledge, skills, abilities, attitudes, strategies and tactics of communicative behavior; the experience of communicative active and individual psychological personality traits for the successful implementation of specific pedagogical conditions of communicative activities
- the ability to dialogue and interaction with colleagues, wider academic community and the public at national and international level to implement an innovative project or solving scientific or practical problems
- the ability to self-education and professional development for pedagogical activities; the ability to self-examination and correction of the teaching activities; self-management, self-development

**3. Curriculum:**

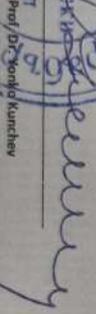
	Direction	Acadit	Non-acadit
<b>Distance course</b> – the study of the organizational structure the University of Warsaw, Poland; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course			16
<b>Work with the electronic library fund</b>			6
<b>Introduction to the virtual lecture courses of university partner teachers</b>			8
<b>Preparation of presentation materials on the subject of qualification improvement</b>			30
<b>Module 1: Digital Communication and Sustainability Principles</b>		2	2
Examining the legal frameworks and policies that support digital communication in sustainability		2	2
Discussing the role of science/technics in understanding the impact and spread of digital sustainability initiatives.		2	2
Analyzing case studies and legal precedents in digital communication for sustainable development.		2	2
<b>Module 2: Technology in Environmental and Societal Contexts</b>		2	2
Exploring environmental laws and regulations influenced by digital technologies.		2	2
Reviewing scientific analyses of technology's impact on society and environment.		2	2
Legal implications of using digital tools in environmental and social contexts.		2	2
<b>Module 3: Sustainable Business Practices and Digital Innovations</b>		2	2
Studying legal aspects of implementing sustainable business practices with digital innovations.		2	2
Assessing the impact of sustainable digital business models through science/technics and Scopus-indexed publications.		2	2
Understanding compliance and legal challenges in green technology and digital innovation.		2	2
<b>Module 4: Stakeholder Engagement and Community Building</b>		2	2
Investigating the legal considerations in using digital platforms for stakeholder engagement.		2	2
Utilizing scientific data to analyze the effectiveness of digital communication strategies in community building.		2	2
Legal and ethical aspects of digital engagement and policy advocacy.		2	2
<b>Module 5: Digital Storytelling and Persuasive Communication</b>		2	2
Legal narratives in digital storytelling for sustainability and environmental advocacy.		2	2
Employing scientific analysis to measure the impact of digital storytelling in legal and sustainability contexts.		2	2
Understanding the role of Scopus-indexed publications in shaping legal and persuasive communication strategies in sustainability		2	2
		60	120

4. **Learning outcomes**
  - Communication and Collaboration Skills: Develop the ability to communicate effectively in a dialogue mode with the broader scientific community and the public in the field of digital technologies and sustainable development. This includes discussing contentious issues, presenting study results, and collaborating at conferences and scientific seminars.
  - Foreign Language Proficiency and International Context: Gain knowledge and understanding of a foreign language to present scientific results in the context of digital sustainability. Develop skills for communication in foreign academic and professional environments and the ability to work effectively in an international context.
  - Creation of New Knowledge through Research: Acquire the ability to conduct original research that contributes new knowledge in the field of digital technologies and sustainable development, meeting national and international standards. Learn research methods, analyze complex systems, understand optimization challenges, and improve implementation methods.
  - Public Presentation and Defense of Findings: Enhance skills to publicly present and defend findings, engage in discussions and debates with the scientific and professional community. Utilize modern visual presentation tools for research results and participate in critical dialogues.
  - Critical Analysis and Problem-Solving: Develop skills to critically analyze various information sources, including educational, academic, and professional texts in digital sustainability. Identify, formulate, and solve theoretical and practical problems, and address controversial issues in the field.
  - Understanding of Higher Education Structure and Legal Provisions: Gain knowledge of the structure of higher education in Ukraine, especially the specifics of professional-pedagogical activities of higher education teachers. Understand and utilize legislative and normative-legal provisions of higher education, modern methods and technologies for organizing and implementing the educational process, and innovative teaching methods.
  - Professional Growth Strategy: Build strategies and tactics for professional growth in the context of digital technologies and sustainable development in higher education. Form effective communication strategies in a professional environment and take responsibility for professional activity results.
  - Social Responsibility and Academic Honesty: Demonstrate high social responsibility and adherence to the principles of academic honesty, especially in the dynamic and evolving fields of digital technology and sustainable development.
5. **Training mode:** correspondence, distance.
6. **Scheduled training activities:**
  - 5.1. Independent work on the preparation of scientific reports by each participant.
  - 5.2. Distance training and extracurricular work.
  - 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
  - 5.4. Participation in trainings, methodical seminar, round table.
7. **Training methods:** lectures, discussions, trainings, scientific and methodological seminars, presentations.
8. **Language of instruction:** English, Ukrainian.
9. **Form of completion of the course:** the defense of the scientific report.

Scientific leaders of the course:

  
Assoc. Prof. Dr. Mariyana Del



  
Prof. Dr. Sonia Kunchewa

VARNNA FREE UNIVERSITY "CHERNORIZETS HRABAR"  
VARNNA, REPUBLIC OF BULGARIA

**CERTIFICATE SUPPLEMENT**

Reg. № BG C-13108 / 30.06.2024

of

*Alyona Kiochko*

in which was the professional development program in 180 hours by the course

"LAW"

