

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

Faculty of Law

Chair of International Relations

Curriculum (Syllabus) of the educational component

Comparative Law (compulsory)

Implemented within the educational program *International Law*


in specialty 293 «*International Law*»

at the first (bachelor's) level of higher education

Sumy

2024

Author:  **Nataliia PETROVA, associate professor of International Relations Chair**
(signature) (surname, initials) (academic degree and title, position)


Considered and approved at the meeting of the International Relations Chair	Protocol № 17. - 10.06.2024
	Head of International Relations Chair  (signature) Nataliia VOLCHENKO (name, surname,)

Approved by:

Guarantor of the educational program  **Alyona KLOCHKO**

Dean of the faculty where the educational program is implemented  **Oleg ROHOVENKO**

Syllabus review (attached) is provided by:  **Olesia Kyrylo**
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Representative of the Department of Education Quality, licensing and accreditation  **(N. Baranik)**

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Syllabus review data:

The academic year in which changes are made	The academic program attachment number with changes description	Changes revised and approved		
		<i>Date and number of the minutes of the department meeting</i>	Head of Chair	Guarantor of the academic program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT				
1.	Title of the EC	Comparative Law		
2.	Faculty / Chair	Faculty of Law, Chair of International Relations		
3.	Status EC	Compulsory		
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for compulsory EC)	Educational and professional program "International Law" in the specialty 293 " International Law "		
5.	EC can be suggested for (to be filled in for optional EC)			
6.	Level of the National Qualifications Framework	The first (bachelor's) level of higher education, NQF -6		
7.	Semester and duration of module	3 semester, 1-15 weeks		
8.	Number of ECTS credits	5 credit an ECTS		
9.	The total number of hours and their distribution is 150 hours (1 semester)	Contact work (classes)		Individual work
		Lectures 10 hours	Practical / seminar 10 hours	Lectures 130 hours
10.	Language of instruction	Foreign (English)		
11.	Teacher / Coordinator of the educational component	Petrova Nataliia Oleksandrivna , associate professor Department of International Relations time for consultations - every Monday at 12 .15, office. 110 r .		
11.1	Contact Information	natalochkapetrova25@gmail.com		
12.	General description of the educational component	<p>«Comparative Law», as an academic discipline, provides the formation of the ability to solve complex specialized tasks in the field of law with an understanding of the nature and content of thorough knowledge of the basic legal families of today and the legal systems of individual countries, as well as skills of independent comparative law research of the main objects of state and legal reality .</p> <p>The discipline "Comparative Law" is aimed at providing students with knowledge about: the theoretical foundations of comparative law; general patterns of origin, formation and development of national legal systems and their associations in the comparative aspect; legal systems as the main objects of comparative law; general characteristics of the legal system of</p>		

		assignment -reduction in course grade; failure (no credit); or reduction in grade given for paper, exam, or assignment without privilege of make-up.
16.	Links in Moodle	https://cdn.snau.edu.ua/moodle/enrol/index.php?id=3728

		<p>Ukraine; general characteristics of Romano-Germanic, Anglo-American, Mixed, Religious, Far Eastern countries, Customary legal families.</p> <p>Tasks: formation of students' scientific worldview and a system of guidelines for determining the place of a legal system on the legal map of the world; accumulation of knowledge about the legal systems of the world, their features, which directly or by analogy can be used to address atypical legal situations.</p>
13.	The purpose of the educational component	<p>formation students' complete knowledge of the main modern legal families and the legal systems of individual countries belonging to legal families, as well as skills and abilities to independently conduct comparative legal research on the main objects of state and legal reality as a necessary element of professional legal thinking and professional legal culture.</p>
14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	<ol style="list-style-type: none"> 1. The educational component is based on such courses as General Theory of Law , History of State and Law of Ukraine and Foreign Countries, History of international relations, Historical and philosophical studies 2. The educational component is the basis for such courses as Comparative Civil Law, Comparative Criminal Law, International and Comparative Labor Law, Comparative Constitutional and Administrative Law.
15.	The Policy of Academic Integrity	<p>According to the Code of Academic Integrity Sumy NAU on academic compliance integrity of higher education seekers provides independent performance of educational tasks, tasks current and final control, learning outcomes.</p> <p>It is expected that applicants for higher education will be adhere to the principles of academic integrity, aware of the consequences of its violation, which is determined normative documents of Sumy National Agrarian University, in particular the Code of Academic Integrity, the Regulations on Prevention and Detection of academic plagiarism in Sumy NAU (full list regulatory documents posted on the university website https://snau.edu.ua/viddil-zabezpechennva-yakosti-osviti/zabezpechennva-yakosti-osviti/akademichna-dobrochesnist/).</p> <p>Applicants for higher education may be prosecuted for violating academic integrity.</p> <p>Depending on the nature of the violation, the teacher will assign one of the following penalties:</p> <p>Copying - reduced exam or assignment grade to 0 for assignment or exam;</p> <p>Deception - re-execution of the task (re-passing assessment (test, exam, test, etc.);</p> <p>Facilitating academic dishonesty -oral or written reprimand ; -failure (lack of credit) or reduction of grades for work, exam or task to zero (0);</p> <p>Plagiarism -a mark of zero (0) should be awarded for the assessment in which the plagiarism was found to occur -rewriting a paper; retaking an exam, test, or quiz; or redoing an</p>

2. LEARNING RESULTS FOR THE EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP WITH THE SOFTWARE LEARNING RESULTS

MLOs: On successful completion of the module the learner will be able to:	PLOs						How assessed?
	PLOs 2	PLOs 3	PLOs 4	PLOs 20	PLOs 21	PLOs 25	
<ul style="list-style-type: none"> MLOs 1. To know the content of the main legal categories, developing the ability for abstract thinking, analysis and synthesis, to carry out legal analysis and legal qualification of the phenomena of international life and social processes on the basis of international legal norms, to generate one's own ideas, to make informed decisions, to demonstrate one's own vision of solutions analyzed problems by comparing legal families, using the effective experience of legal regulation that exists in various legal systems of the present day. 	X		X	X		X	Workshops 1- 8. modular control, exam
MLOs 2. Compare and contrast legal systems within one type of legal systems and identify similarities and differences between them. Know and understand the systems of law and the affiliation of legal phenomena to certain legal systems, using knowledge of their features; search, process and analyze information from various sources; identify and solve	X	X		X		X	Workshops 1- 8. modular control, exam

<p>problems, orient in the legal, scientific and reference literature on comparative law, as well as collect, process and organize, compare a large amount of disparate information about the state of international relations, foreign policy of Ukraine including agricultural, and other states, legal systems and their elements, for solving the tasks.</p>							
<ul style="list-style-type: none"> MLOs 3. To be able to learn and master modern knowledge, to understand the general laws of the emergence, formation and functioning of the state and law in legal systems and legal families. 	X		X	X			Workshops 1- 8. modular control, exam
<p>MLOs 4. To be able to use knowledge and understanding of the subject area and understanding of professional activity, to understand the values and principles of national and other legal systems using knowledge about the peculiarities of each of the types (families) of legal systems in the world using the methodological apparatus of comparative jurisprudence.</p>		X		X	X		Workshops 1- 8. modular control, exam
<ul style="list-style-type: none"> MLOs 5. To have the ability to use professional reasoning about the peculiarities of legal systems and types (legal families) of legal systems to form the ability to provide legal opinions and consultations on issues of international law, national law of Ukraine and foreign states, to determine international legal foreign policy, economic risks, prevent or 		X	X	X	X		Workshops 1- 8. modular control, exam Multimedia presentation and informative speech

minimize them.							
<ul style="list-style-type: none"> • MLOs 6. To have the ability to evaluate the regularities of the development of domestic law through the prism of international legal norms, as well as the ability to apply the results of comparing the elements of legal systems. 		X	X	X	X	X	Workshops 1- 8. modular control, exam

3. CONTENT OF THE EDUCATIONAL COMPONENT (PROGRAM OF THE COURSE)

Topic. List of issues to be addressed within the topic	Distribution of hours			Recommended References (Specific source from the main or additional recommended literature)
	Directed study		Individual work	
	Lectures	Workshops		
<i>1. Theoretical and methodological principles of Comparative Law.</i>				
Topic 1. General characteristics of comparative law Plan 1. The concept of comparative law. 2. Comparative Law at the science and academic discipline. The place of comparative Law in the system of legal sciences . 3. History of comparative law. 4. Object, subject, methods, functions and structure of comparative law. 5. Tasks and significance of comparative jurisprudence.	2	2	10	1-45
Topic 2. The classification of legal systems of society. Plan 1. The concept, features and structure of the legal system as the main object of comparative law. 2. Legal family as a special category of comparative jurisprudence. The doctrine of legal families. 3. Criteria of classification of legal systems.	2	2	10	1-45

4. Typology of legal systems. Legal map of the world as a subject of comparative law.					
2. Legal systems and legal families as the main objects of Comparative Law					
Topic 3. Romano-Germanic legal family. (European continental type (family) of legal systems)). Plan 1. Features and characteristics of the Romano-Germanic legal family. 2. The main stages of formation and development of the Romano-Germanic legal family. Reception of Roman law. The influence of canon law on the formation of Romano-Germanic law. 3. The structure of the legal system of the Romano-Germanic legal family. Private and public law. 4. Features of Roman and German law. Common and distinctive features . 5. Sources of law of the Romano-Germanic legal family. 5.1. Legal acts or legislation; 5.2. International agreements; 5.3. Legal customs ; 5.4. Judicial practice; 5.5. Legal doctrine; 5.6. General principles of law.	2	2		20	1-45
Topic 4. Anglo-American legal family. General characteristics. Plan 1. The concept and features of the Anglo-American legal family . 2. History of the origin and development of common law. 3. The structure of the system of law of the Anglo-American legal family (English law). 4. Sources of law of the Anglo-American legal family. 4.1. Judicial precedent; The structure of judicial precedent. 4.2. Law (Statute); 4.3. Legal doctrine; 4.3. General principles of law.	2	2		20	1-45
Topic 5. The legal system of the United States as a subgroup of the Anglo-American legal family and other legal systems of the Anglo-American legal family. Plan 1. Stages of formation of the US legal system. 2. Features of the American legal system. 3. Features of sources of law in the United States.	2	2		20	1-45

<p>4. The relationship between judicial precedent and the law as sources of law in the United States</p> <p>5. The ratio of international and national law in the United States</p> <p>6. The originality of the legal system of Scotland.</p> <p>7. General description of the legal system of Ireland</p> <p>8. The main features of the legal system of Canada</p> <p>9. The legal system of Australia</p>					
<p>Subject 6. Legal systems of mixed type (family) of legal systems.</p> <p>Plan</p> <p>1. The concept of legal systems of mixed type (family) of legal systems. Features of legal systems in the Scandinavian countries. Legal systems of the Scandinavian countries (Nordic law). Legal systems of Latin America. Including the following countries: Argentina, Paraguay, Uruguay and Chile).</p> <p>2. Sources of law in the Scandinavian countries. Legislation. Judicial precedent. Legal practice. Legal doctrine. Principles of law. International legal acts.</p> <p>3. Latin American legal system. Borrowing the Latin American legal system from the Romano-German legal family and the Anglo-American legal family. Borrowing from the Anglo-American type of legal system (including the American group).</p>	2	2		20	1-45
<p>Topic 7. Traditional legal family. The law of the Far East. African traditional law.</p> <p>Plan</p> <p>1. General characteristics of the traditional legal family.</p> <p>2. The main features of traditional law.</p> <p>3. The main features of the law of the Far East.</p> <p>4. The concept of Chinese law.</p> <p>5. The system of the Chinese law.</p> <p>6. Sources of Chinese law.</p> <p>7. The concept of Japanese law and features of its formation.</p> <p>8. Sources of modern Japanese law.</p> <p>9. Japanese legal system.</p> <p>10. Traditional law that has adopted in modern legal systems in Africa.</p> <p>11. General features of traditional African law</p> <p>12. Sources of modern African law</p>	-	-		20	1-45

Topic 8. Religious legal systems. Plan 1. General characteristics of religious legal families. 2. Islamic (Muslim) law. General characteristics of Islamic law. 2.1. The essence and features of Islamic law 2.2. Sources of Islamic law 2.3. Features of Islamic law 2.4. Legislation of modern Muslim countries 3. Indian law (Hindu law) 3.1. Characteristic features of Hindu law 3.2. Sources of Hindu law 4. Jewish law . 4.1. <i>Jewish law: concepts and general features</i> 4.2. Sources of Jewish law 4.3. Modern law of Israel. 5. Canon law 5.1. General characteristics of canon law 5.2. Sources of canon law.	-	-	-	30	1-45
Total	150	10	10	130	

4. METHODS OF TEACHING AND LEARNING

MLOs	Teaching methods (directed study: the work to be carried out by the module leader during classes, consultations)	Number of hours	Teaching methods (what types of educational activities the student must perform independently)	Number of hours
MLOs 1. To know the content of the main legal categories, developing the ability for abstract thinking, analysis and synthesis, to carry out legal analysis and legal qualification of the phenomena of international life and social processes on the basis of international legal norms, to generate one's own ideas, to make informed decisions, to demonstrate one's own vision of solutions analyzed problems by comparing legal families, using the effective experience of legal regulation that	- conducting lectures and practical classes with multimedia presentations on each of the topics, explanations, conversations ; - work in groups, discussion, individual tasks; -discussions in groups, debate.	4	- preparation for practical classes; - independent additional processing of lecture material; -processing theoretical material, books; - search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an abstract, systematization summary reviews, preparation of the consolidated abstract; of a summary ; - - to study and complete tasks in the workshop on topic 1- 8.	30

exists in various legal systems of the present day.				
<p>MLOs 2. Compare and contrast legal systems within one type of legal systems and identify similarities and differences between them. Know and understand the systems of law and the affiliation of legal phenomena to certain legal systems, using knowledge of their features; search, process and analyze information from various sources; identify and solve problems, orient in the legal, scientific and reference literature on comparative law, as well as collect, process and organize, compare a large amount of disparate information about the state of international relations, foreign policy of Ukraine including agricultural, and other states, legal systems and their elements, for solving the tasks.</p>	<p>- conducting lectures and practical classes with multimedia presentations on each of the topics , explanations, conversations ;</p> <p>- work in groups, discussion, individual tasks; - discussions in groups, debate.</p> <p>-Casestudy</p>	4	<p>- preparation for practical classes , defense of practical work ;</p> <p>- independent additional processing of lecture material;</p> <p>--processing theoretical material, books;</p> <p>- search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an essay, drawing up a synopsis;</p> <p>- - work out and complete tasks (workshop) on topics 3 - 8.</p>	20
<p>• MLOs 3. To be able to learn and master modern knowledge, to understand the general laws of the emergence, formation and functioning of the state and law in legal systems and legal families.</p>	<p>- conducting lectures and practical classes with multimedia presentations on each of the topics , explanations, conversations ;</p> <p>- work in groups, discussion, individual tasks; -discussions in groups, debate.</p>	4	<p>- preparation for practical classes , defense of practical work ;</p> <p>- independent additional processing of lecture material;</p> <p>--processing theoretical material, books;</p> <p>- search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an essay, drawing up a synopsis;</p> <p>- - work out and complete tasks (workshop) on topics 2 - 8.</p> <p>-testing .</p>	20

<p>MLOs 4. To be able to use knowledge and understanding of the subject area and understanding of professional activity, to understand the values and principles of national and other legal systems using knowledge about the peculiarities of each of the types (families) of legal systems in the world using the methodological apparatus of comparative jurisprudence.</p>	<p>- conducting lectures and practical classes with multimedia presentations on each of the topics , explanations, conversations ;</p> <p>- work in groups, discussion, individual tasks; - discussions in groups, debate.</p>	<p>2</p>	<p>- preparation for practical classes , defense of practical work ;</p> <p>- independent additional processing of lecture material;</p> <p>--processing theoretical material, books;</p> <p>- search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an essay, drawing up a synopsis;</p> <p>- - work out and complete tasks (workshop) on topics 1 - 8 .</p>	<p>20</p>
<p>• MLOs 5. To have the ability to use professional reasoning about the peculiarities of legal systems and types (legal families) of legal systems to form the ability to provide legal opinions and consultations on issues of international law, national law of Ukraine and foreign states, to determine international legal foreign policy, economic risks, prevent or minimize them.</p>	<p>- conducting lectures and practical classes with multimedia presentations on each of the topics , explanations, conversations ;</p> <p>- work in groups, discussion, individual tasks; - discussions in groups, debate. discussions</p>	<p>2</p>	<p>- preparation for practical classes , defense of practical work ;</p> <p>- independent additional processing of lecture material;</p> <p>--processing theoretical material, books (reading);</p> <p>- search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an essay, drawing up a synopsis;</p> <p>- - work out and complete tasks (workshop) on topics 1 - 8 .</p> <p>- preparation of a multimedia presentation and a speech-informing .</p>	<p>20</p>
<p>• MLOs 6. To have the ability to evaluate the regularities of the development of domestic law through the prism of international legal norms, as well as the</p>	<p>- conducting lectures and practical classes with multimedia presentations on each of the topics , explanations, conversations ;</p> <p>- work in</p>	<p>4</p>	<p>- preparation for practical classes , defense of practical work ;</p> <p>- independent additional processing of lecture material;</p> <p>--processing theoretical</p>	<p>20</p>

ability to apply the results of comparing the elements of legal systems.	groups, discussion, individual tasks; - discussions in groups, debate. <i>discussions</i>		material, books (reading); - search information from further analysis, systematization, drafting abstracts, compiling a thesis, writing an essay, drawing up a synopsis; - - work out and complete tasks (workshop) on topics 1 - 8 .	
Total: 150		20		130

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

№	Methods of summative evaluation	Points / Weight in the overall score	Date of compilation
Autumn semester			
1	Practical work. Topic. General characteristics of comparative law . Oral examination of theoretical material. Performing a practical task . Testing.	10 points / 10%	Till 1 week
2	Practical work . The question of classification of legal systems of society . Oral examination of theoretical material. Execution of a practical task.	10 points / 10%	Till 3 week
3	Practical work . Topic. Romano-Germanic legal family. (European continental type (family) of legal systems) . Oral examination of theoretical material. Execution of a practical task.	10 points / 10%	Till -5 week
4	Modular control (control work / testing)	5 points / 5%	Till 6 week
5	Practical work. Topic. Anglo-American legal family. General characteristics . Oral examination of theoretical material. Execution of a practical task.	4 points / 4%	Till 8 week
6	Practical work. Topic. The legal system of the United States as a subgroup of the Anglo-American legal family and other legal systems of the Anglo-American legal family . Oral examination of theoretical material. Execution of a practical task.	4 points / 4%	Until the 10th week
7	Practical work. Topic. Legal systems of mixed type (family) of legal systems . Oral examination of theoretical material. Execution of a practical task.	4 points / 4%	Until the 12th week
8	Practical work. Topic. Traditional legal family. The law of the Far East . African traditional law . Oral examination of theoretical material. Execution of a practical task.	4 points / 4%	Till 1 4 weeks

9	Individual Work. Report with a multimedia presentation and a speech-informing on the subject of independent study of the discipline .	10 points /10%	Till 15 weeks
10	Modular control (control work / testing)	5 points / 5%	Till 15 weeks
	Exam.	30 points / 30%	Till 15 weeks

5.2.2. Evaluation criteria

Component	Unsatisfactorily	Satisfactorily	Fine	Perfectly
Autumn semester				
Practical work. Topic. General characteristics of comparative law .	<i>0-5 points</i>	<i>3-4 points</i>	<i>5-7 points</i>	<i>8-10 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work have been fulfilled. Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work . The question of classification of legal systems of society.	<i>0-5 points</i>	<i>3-4 points</i>	<i>5-7 points</i>	<i>8-10 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work have been fulfilled. Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work . Topic. Romano-Germanic legal family. (European continental type (family) of legal systems)).	<i>0-5 points</i>	<i>3-4 points</i>	<i>5-7 points</i>	<i>8-10 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work have been fulfilled. Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well versed in the theoretical material

Modular control (written test / testing)	<i>0-1 points</i>	<i>1-2 points</i>	<i>3-4 points</i>	<i>4-5 points</i>
	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test
Practical work. Topic. Anglo-American legal family. General characteristics.	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test	Depends on the number and quality of correct answers to questions / test
Practical work. Topic. The legal system of the United States as a subgroup of the Anglo-American legal family and other legal systems of the Anglo-American legal family.	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work are fulfilled . Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work. Topic. Legal systems of mixed type (family) of legal systems.	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work are fulfilled . Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work. Topic. Traditional legal family. The law of the Far East . African traditional law.	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work has not been done or has been done incorrectly. Student has oriented in theoretical material.	Not all tasks of practical work are fulfilled . Makes significant mistakes during the oral examination.	The tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material .	All tasks of practical work are completed, the student is well oriented in the theoretical material
IW . Report with	<i>0-5 points</i>	<i>3-4 points</i>	<i>5-7 points</i>	<i>8-10 points</i>

<p>a multimedia presentation and a speech-informing on the subject of independent study of the discipline .</p>	<p>The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks.</p>	<p>In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.</p>	<p>The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.</p>	<p>In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.</p>
<p>Modular control (control work / testing)</p>	<p><i>0-1 points</i></p>	<p><i>1-2 points</i></p>	<p><i>3-4 points</i></p>	<p><i>4-5 points</i></p>
	<p>Depends on the number and quality of correct answers to questions / test</p>	<p>Depends on the number and quality of correct answers to questions / test</p>	<p>Depends on the number and quality of correct answers to questions / test</p>	<p>Depends on the number and quality of correct answers to questions / test</p>
<p>Exam</p>	<p><i>0-5 points</i></p>	<p><i>5-15 points</i></p>	<p><i>15-27 points</i></p>	<p><i>27-30 points</i></p>
	<p>The student is not sufficiently oriented in the theoretical material, the analytical task is not performed</p>	<p>The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes</p>	<p>The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks</p>	<p>The student is well versed in the theoretical material, the analytical task is completed</p>

Formative assessment:

№	Formative Assessment elements	Date
1.	Oral feedback from the teacher during working on a report or abstract ; after the topic .	After finishing the topic
2.	Execution of tasks from the workshop on Comparative Law; for each seminar	For each seminar
3.	Oral feedback from the teacher during the preparation of a multimedia presentation and a speech-informing	Till 15 weeks
4.	Written (test) asking after studying the topics 1-4, 5-8. Provides a practical task, discussion. Oral feedback after the topic.	According to the schedule of the educational process. After studying the topic.
5.	Oral feedback from teachers and students during Casestudy ; after the topic .	After studying the topic.
6.	Assessment of academic knowledge. Preparation for the test (exam) . Final semester written test .	According to the schedule of the educational process. After studying the topic.
7.	Oral interview after studying each topic	After completing the study of the topic
8.	Oral feedback from the teacher while working on practical work during classes.	Throughout the semester

6. LEARNING RESOURCES (LITERATURE)

6.1. Main sources :

1. Comparative Law. Mathias Siems. Second edition. 2018. 535 p.
<https://library.nlu.edu.ua/BIBLIOTEKA/SAIT/Comparative%20Law.pdf>
2. Гапотій В.Д., Жильцов О.Л., Воржевітіна Г.І. Основні правові системи світу:навчальний посібник. Мелітополь: ФОП Однорог Т.В., 2019. 279 с.
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Продовольча та екологічна безпека у воєнний і післявоєнний часи: правові виклики для України та світу: тези доповідей учасників Міжнародної науково-практичної онлайн/офлайн конференції (м. Київ, 16 вересня 2022 р.). Київ: ФОП Ямчинський О.В., 2022. 299 с. URL: <https://drive.google.com/drive/folders/1fZGUUoH9swjrOd832aFXLCScrDmOxml8>

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6.4. Information resources

The name of the resource or organization	Language resource	email address
Sites of scientific institutions		
International Academy of Comparative Law / <i>International Academy of Comparative Law</i>	Eng.	http://www.iuscomparatum.org https://aidc-iacl.org/
Center for European and Comparative Law Центр європейського та порівняльного правознавства	Ukr	http://clc.org.ua
Legal systems of the world: JuriGlobe Research JuriGlobe (University of Ottawa) \ t	English, French, Spanish, Chinese, Arabic.	http://www.juriglobe.ca

Curriculum Peer Review (Syllabus)

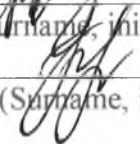
The parameter by which the curriculum (syllabus) of the educational component is evaluated	Yes	No	Comment
General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material
Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes		Relevant and modern

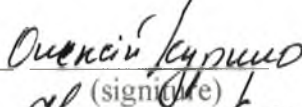
Peer Reviewers:

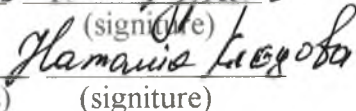
Member of the project group EP International Law
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Tutor of the Chair International Relations
(title)


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