

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

Law Faculty

Faculty of Economics and Management

**Department of State Legal Disciplines
and Ukraine Studies**

**Management Department named after
Professor L.I. Mykhailova**

MODULE SYLLABUS

**CIVIC EDUCATION
(Compulsory)**

Specialty	H2 Animal Husbandry
Academic Program	Animal Health and Husbandry
Level of higher education	first (bachelor's) level of higher education

Authors: Mykola **Mykola Mykhailichenko, PhD, Associate professor at Department of State Legal Disciplines and Ukraine Studies**

Alvina **Alvina Oriekhova, Doctor in Economics, Professor, Head of the Management Department named after Professor L.I. Mykhailova**

Module syllabus agreed at the Department of State Legal Disciplines and Ukraine Studies meeting	Minutes No <u>12</u> dated <u>11.05.</u> , 2026
	Head of the Department <u></u> Svitlana Shestakova
Module syllabus agreed at the Management Department named after Professor L.I. Mykhailova meeting	Minutes No <u>14</u> dated <u>04.05.</u> , 2026
	Head of the Department <u></u> Alvina Oriekhova

Approved by:

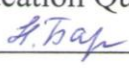
Head of the Council for Ensuring the Quality of Educational Activities and the Quality of Higher Education



Marharyta LYSHENKO

Syllabus review (attached) is provided by :
member of the project group:

 (L. Rozkova)
 Petyana Chernyavska

Representative of the Department of Education Quality assurance, licensing and accreditation  (N. Baranik)

Registered in electronic data base 18.06. 2026

Syllabus review data:

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

MODULE OVERVIEW

1.	Title	Civic Education					
2.	Faculty/Department	Law Faculty/ Department of State Legal Disciplines and Ukraine Studies, Faculty of Economics and Management/Management Department named after Professor L.I. Mykhailova					
3.	Type (compulsory or optional)	compulsory					
4.	Program(s) to which module is attached (to be filled in for compulsory types)	Animal Health and Husbandry, H2 Animal Husbandry					
5.	Module can be suggested for (to be filled in for optional types)	–					
6.	Semester and duration of module	II semester, week 1-15					
7.	ECTS credits number	5					
8.	Total workload and time allotment - 150	Directed study					
		Lectures		Practicals		Self-directed study	
		Full-time study.	Part-time study.	Full-time study.	Part-time study.	Full-time study.	Part-time study.
	Unit1	14		16		45	
	Unit 2	16		14		45	
9.	Language of instruction	English					
10.	Module leaders	Mykhailichenko M.A., PhD, associate professor Orekhova A.I., Doctor in economics, professor,					
11. 1	Module leaders contact information	Mykhailichenko M.A., mikhailichenko@ukr.net, room. 236 (main building) Orekhova A.I., alva88@ukr.net, room. 302 (econ. building) Official consulting hours – every Tuesday, 12:30-13:00 p.m					
11	Module description	Module is aimed at developing knowledge about the principles and functioning of democratic societies, as well as skills and abilities, such as: critical-thinking, problem-solving and decision-making, discussing complex matters, taking into account different opinions, working in team to achieve goals, demonstrating leadership skills, building effective and rational reasoning. The received experience will help students better understand the role of a citizen in society and develop the skills needed for this. The module allows developing responsibility for students' own learning. Module consists of 2 units. Unit 1 is aimed at systematic higher education students preparing for public life in a democracy. It provides the					

		theoretical mastering of module materials and doing interactive exercises for developing civic knowledge and skills which form socio-political experience. Unit 2 is the preparation and presentation of a student project. It provides working in groups (teams) as well as individual work. While completing the project, students will critically examine a problem identifying in a community or in a society as a whole. It will be important to research the problem to identify its causes, to find out other opinions before making conclusions and planning the ways of solving the problem. This process provides many steps.
12.	Module aim	The module is aimed at developing higher education students civic competencies to provide their better understanding and implementing their rights and responsibilities as members of society, realizing the values of civil society and the need for its sustainable development, the supremacy of law, human and civil rights and freedoms in Ukraine.
13.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The competencies gained on the module are necessary for mastering other modules of professional training, including internships
14.	The policy of academic integrity	The policy of academic integrity is implemented according to the Code of Academic Integrity of Sumy National Agrarian University: http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf While performing practical work, writing module, test and examination papers, students must follow the rules of academic integrity. In case of violation of the rules of academic integrity, the teacher will assign the penalties, such as re-assessment (test, exam, credit, etc.)
15.	Keywords	civic education, higher education, civic competences, digital competences, patriotic education, democracy, human rights, equality, discrimination, repression, constitutionalism, liberalism, civil society, civic participation, international standards, international experience, sustainable development goals, anti-corruption activities, conflict of interest, integrity, project, social action project, identity, intercultural dialogue

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: After taking this module successfully the learners will have ability to:	PLOs	How assessed
	PLO26	
MLOs 1. To have knowledge about the structure of a democratic state, the rights and freedoms of man and citizen, to be able to exercise one's own rights, to resist discrimination, corruption and other forms of dishonesty, to show tolerance and integrity.	X	Group work (interactive exercises), multiple choice test
MLOs 2. Explain the forms of citizens' political participation in the life of the state; have an understanding of the functioning of civil society and its relationship with the state; take an active part in the social and political life of civil society and the state.	X	Group work (interactive exercises), multiple choice test
MLOs 3. Identify at least 2 problems related to the field of future professional activity that need to be solved in the context of the Sustainable Development Goals.	X	Team work, multiple choice test
MLOs 4. Plan and present civic action projects as a team member, recognizing their contribution and responsibility for the outcome.	X	Group civic action project presentation
MLOs 5. Identify the problem, formulate a research plan using various research methods	X	Civic action project defense, multiple choice test

MLOs 6. Create fair procedures for participating and collective decision-making, evaluate one's own contribution and the contribution of each team member to the achievement of the result	X	Team project of social action presentation + mutual assessment + self-assessment
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3. MODULE INDICATIVE CONTENT

Topics List of items to be considered within the topic	Distribution of hours				Learning resources
	Directed study			Self-directed study	
	Lectures	Practicals	Labs		
Unit1					
Topic 1. 1. Philosophical Foundations of Democratic Governance. Principles of Democracy Philosophical foundations of democratic governance (Concepts of Thomas Hobbes, Jean-Jacques Rousseau, John Locke). Formation of society and the state, functions of the state. Principles of democracy. Modern democracy.	2	2	-	9	1-2, 4, 6, 8, 10, 24
Topic 1.2. Human Rights The definition of human rights. Evolution of human rights. Universal Declaration of Human Rights. Positive and negative rights. Development of ideas about human rights in Ukraine. International conventions and pacts on human rights. Mechanisms for the protection of human rights. Human rights implementation and challenges dealing with it.	4	4	-	9	1-2, 4, 6, 8, 10, 40
Topic 1.3. Constitutionalism, Liberal Democracy and their Development in Ukraine Constitutional state. Ukraine and constitutionalism. Administrative and territorial division and the system of public administration in Ukraine. Mechanisms of democracy in public administration. Elections and political parties. Formation of the political system in Ukraine, political parties and their role in the democratic process.	2	2	-	9	1-2, 4, 6, 8, 10, 21, 27, 38
Topic 1.4. Civil Society and Democracy The definition of civil society. Overview of the history	4	4	-	9	1-2, 4, 6, 8, 10, 13, 14,

of civil society in Europe. Democratic functions of civil society. The power of civil society in democratic reforms in Eastern Europe. Social capital: meaning and functions. Challenges related to civil society. Ukraine and civil society.					15
Topic 1.5. Civic Participation Citizenship and democracy. Methods of civic participation. Informed citizens. Factors influencing the participation of citizens in political processes. Civic participation in Ukraine.	2	4	-	9	1-2, 4, 6, 8, 10, 13, 25
Total	14	16	-	45	
Unit 2					
Topic 2.1 Sustainable Development Goals: Global Challenges and Tasks. Interdisciplinary concepts and theories underlying sustainable development. The origin, development and idea of the global Sustainable Development Goals (SDGs), the main "pillars" and interconnections between the goals. The SDGs and society: ensuring sustainability and primary needs in society. Implementation of the SDGs in Ukraine.	4	4	-	9	3, 4, 6, 8, 9, 11, 16, 21
Topic 2.2. Prevention and counteraction to corruption. International standards in the field of prevention and counteraction to corruption. Anti-corruption legislation of Ukraine. The role and place of the National Agency for the Prevention of Corruption in the system of anti-corruption bodies of Ukraine. Conflict of interest and other restrictions on the prevention of corruption. Integrity as a tool for combating corruption. Academic integrity.	4	2		9	3, 4, 6, 8, 9, 11, 10, 13, 17, 27, 28, 39
Topic 2.3. Fundamentals of Social Action Project Management The concept of a project and a social action project. 4 steps of planning. Basics of stakeholder analysis. Identification and analysis of problems. Logical model (framework). Setting project goals and objectives. Identification of activities. Drawing up a project budget.	4	4	-	9	3, 4, 6, 8, 9, 11, 16, 21, 24

Monitoring and evaluation of the project. Basics of risk analysis.					
Topic 2.4 Identity and Culture The concept of identity. Means of forming and expressing identities and cultures, their changes and the links between them. The importance of respect for identity. Ways of expressing identity. Types of connections between cultures. Respect for other views.	2	2	-	9	3, 4, 6, 8, 9, 11, 26
Topic 2.5 Intercultural Dialogue The concept of dialogue, how and when it is used. The purpose and principles of dialogue. How to keep the dialogue going, how to share experience. Dialogue skills and techniques: listening, questioning. Dialogue in civil development, dialogue in unstable communities. Dialogue as a method of learning and sharing experiences.	2	2		9	3, 4, 6, 8, 9, 11, 23
Total	16	14	-	45	

4. . TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Hours	Learning methods (self-directed study)	Hours
UNIT 1				
MLOs 1. To have knowledge about the structure of a democratic state, the rights and freedoms of man and citizen, to be able to exercise one's own rights, to resist discrimination, corruption and other forms of dishonesty, to show tolerance and integrity..	Conducting lecture classes with multimedia presentations for each topic, interactive exercises, monitoring the completion of individual tasks, consultations	16	Revision of a theoretical material. Preparation for the test (multiple choice test)	27
MLOs 2. Explain the forms of citizens political participation in the life of the state; have an understanding of the functioning of civil society and its relationship with the state; take an active part in the social and political life of civil society and the state.	Conducting lecture classes with multimedia presentations for each topic, interactive exercises, monitoring the completion of individual tasks, consultations	14	Revision of a theoretical material. Preparation for the test (multiple choice test)	18
UNIT 2				
MLOs 3. Identify at least 2 problems related to the field of future professional activity that need to be solved in the context of the Sustainable Development Goals.	Lecture with multimedia presentation Discussion Simulation Case study method	8	Revision of a theoretical material Preparation for the test (multiple choice test)	9
MLOs 4. Plan and present civic action projects as a team member, recognizing their contribution and responsibility for the outcome.	Lecture with multimedia presentation Case study method Brainstorming Teacher's consultations	12	Revision of a theoretical material Preparation for the test (multiple choice test). Peer to peer learning. Work in small groups (forming a project idea, identifying, creating a logical model, developing a project budget, preparing the presentation)	18

MLOs 5. Identify the problem, formulate a research plan using various research methods	Multimedia lecture, lecture-discussion Case study method Training exercise ("Providing feedback")	6	Revision of a theoretical material. Preparation for the test (multiple choice test). Work in small groups Peer to peer learning	9
MLOs 6. Create fair procedures for participating and collective decision-making, evaluate one's own contribution and the contribution of each team member to the achievement of the result	Multimedia lecture Positively oriented research (training exercise)	4	Revision of a theoretical material. Preparation for the test (multiple choice test).	9

5. ASSESSMENT

5.1. Diagnostic assessment (not provided)

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
UNIT 1			
1.	Using interactive activities	15 points	1-7-th weeks
2.	Performing individual tasks	10 points	1-7-th weeks
3.	Testing on the topics worked out (multiple choice test)	10 points	7-th week
	Total	35 points	
UNIT 2			
1.	Team project (3-5 people, the idea of the project is proposed by the students)	25 points	8-14-th week
2.	Testing on the topics worked out (multiple choice test)	10 points	15-th week
	Total	35 points	
	Exam	30 points	
	Total	100 points	

5.2.2. Grading criteria

Unit 1				
Interactive activities	<i>0-5 points</i>	<i>6-8 points</i>	<i>9-11 points</i>	<i>12-5 points</i>
	the student didn't participate in interactive activities, or participated partially (no more than three), without showing proper activity, knowledge, skills and abilities	the student participated in most interactive activities, demonstrated a sufficient level of knowledge, skills and abilities in the course, but violated the class schedule, rules and scenarios of the exercises, showed insufficient activity and initiative	the student mostly followed the rules of the class, prepared for lectures, was active, and demonstrated a sufficient level of knowledge, skills, and abilities during the course,	the student followed the regulations of the classes, carefully prepared for classes, showed personal initiative and high activity, demonstrated a high level of knowledge, skills and abilities during the course
	<i>0-5 points</i>	<i>6-7 points</i>	<i>8 points</i>	<i>9-10 points</i>
	the student did not complete, or completed some (no more than two) individual tasks	the student completed most of the individual tasks, but made numerous inaccuracies and stereotypes in their completion	the student completed individual tasks for each lesson, showed flexibility of thinking, criticality of judgments, while making some inaccuracies	the student completed individual tasks for each lesson, while demonstrating thorough mastery of theoretical material, flexibility of thinking, criticality and originality of judgments, creativity
Multiple choice test	<i><6 points</i>	<i>6-7 points</i>	<i>8 points</i>	<i>9-10 points</i>
	<60% correct answers	60-74 % correct answers	75-89 % correct answers	90-100 % correct answers
Unit 2				
Team project	<i>0-14 points</i>	<i>15-18 points</i>	<i>19-22 points</i>	<i>23-25 points</i>
	Not all components of the project are developed and/or information is presented in an unstructured manner,	All components are present without detailed justification. The information is structured, there is a clear understanding	The importance of the project idea has been substantiated, and all components have been completed. All components are	The importance of the project idea has been substantiated, and all components have been completed with full justification and in-depth

	there is no understanding of the logical model (framework). Results are presented in an inappropriate format.	of the logical model (framework), and all the steps of the project have been implemented. The results are presented in the appropriate format.	available with justification. There is a clear understanding of the logical model (framework), and all the steps of the project have been implemented. The results are presented in the appropriate format. The data is up-to-date.	analysis. There is a clear understanding of the logical model (framework), and all steps of the project formation have been implemented. The analysis is thorough, risks and prospects are identified. The presentation is fully compliant with the requirements.
Multiple choice test	<6 points	6-7 points	8 points	9-10 points
	<60% correct answers	60-74 % correct answers	75-89 % correct answers	90-100 % correct answers

5.3. Formative assessment

Formative Assessment elements are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No		Date
UNIT 1		
1	Testing (multiple choice test) with feedback from the teacher	7-th week
2	Oral feedback from the teacher during classes	during the course
5	Mutual evaluation based on the results of interactive exercises	during the course
UNIT 2		
1	Testing (multiple choice test) with feedback from the teacher	15-th week
2	Consultations, oral feedback from the teacher during project work	during the course
3	Oral feedback from the teacher and students after the project presentation	during the project presentation

6. LEARNING RESOURCES

6.1 Key resources

6.1.1 Textbooks, learning materials

1. Громадянська освіта в умовах безпекових викликів і загроз: навч. посібник / за ред. А. М. Круглашова, Н. Ю. Ротар, І. В. Цікул. Чернівці: Чернівецький нац. ун-т, 2022. 184с.

2. Основи громадянського суспільства та політичних знань. Навч. посібник. /За заг. ред. В. І. Бортнікова. 2-ге вид. випр. та доп. Суми: Університетська книга, 2023. 646 с.

3. Стратегія сталого розвитку: Європейські горизонти [Електронний ресурс]: Підручник / І.Л. Якименко, Л.П. Петрашко, Т.М. Димань, О.М. Салавор, Є.Б. Шаповалов, М.А. Галабурда, О.В. Ничик, О.В. Мартинюк. К.: НУХТ, 2022. 337 с. URL: https://rep.btsau.edu.ua/bitstream/BNAU/7990/1/stratehiia_staloho.pdf

6.1.2 Guidelines

4. Громадянська освіта. Частина І: Конспект лекцій для здобувачів 1 курсу всіх освітніх програм денної і заочної форми здобуття вищої освіти ступеня «бакалавр» та освітньої програми «Ветеринарна медицина» денної форми здобуття вищої освіти ступеня «магістр»/укл.:Л.І.Рожкова, М.А.Михайліченко, Н.М.Кузьменко. Суми, 2026. 39с.

5. Громадянська освіта. Частина ІІ: Конспект лекцій для здобувачів першого (бакалаврського) рівня вищої освіти за спеціальністю ДЗ «Менеджмент» освітньої програми «Менеджмент» денної та заочної форм навчання / уклад. А.І. Орехова; С.Г. Турчіна. Суми: Сумський національний аграрний університет, 2026 р. с. 95.

6. Громадянська освіта. Частина І: Методичні рекомендації для підготовки до семінарських занять для здобувачів 1 курсу всіх освітніх програм денної і заочної форми здобуття вищої освіти ступеня «бакалавр» та освітньої програми «Ветеринарна медицина» денної форми здобуття вищої освіти ступеня «магістр»/укл.:Л.І.Рожкова, М.А.Михайліченко, Н.М.Кузьменко. Суми, 2026.46 с.

7. Громадянська освіта. Частина ІІ: Методичні вказівки до проведення практичних занять для здобувачів першого (бакалаврського) рівня вищої освіти за спеціальністю ДЗ «Менеджмент» освітньої програми «Менеджмент» денної та заочної форм навчання / уклад. А.І. Орехова; С.Г. Турчіна. Суми: Сумський національний аграрний університет, 2026 р. с. 36.

8. Громадянська освіта. Частина І: Методичні рекомендації для організації самостійної роботи для здобувачів 1 курсу всіх освітніх програм денної і заочної форми здобуття вищої освіти ступеня «бакалавр» та освітньої програми «Ветеринарна медицина» денної форми здобуття вищої освіти ступеня «магістр»/укл.:Л.І.Рожкова, М.А.Михайліченко, Н.М.Кузьменко. Суми, 2026. 22 с.

9. Орехова А.І. Громадянська освіта. Частина ІІ. Навчальний посібник. Суми, 2025. 180 с.

10. Навчально-методичний комплекс «Громадянська освіта. Частина І» в системі Moodle. URL: <https://cdn.snau.edu.ua/moodle/enrol/index.php?id=4121>

11. Навчально-методичний комплекс «Громадянська освіта. Частина ІІ» в системі Moodle URL:<https://cdn.snau.edu.ua/moodle/course/view.php?id=4230>

6.1.3 Other sources

12. Бахаєва, А.С., Іванченко О.М. Добросесність як інструмент протидії корупції. Протидія корупції: правове регулювання і практичний досвід: Міжнар. наук.-практ. конф. (м. Вінниця, 28 жовт. 2022 р.) / МВС України, Харків. нац. ун-т внут. справ, Наук. парк «Наука та безпека». Харків : ХНУВС, 2022. С. 39-41.
13. Громадянське суспільство: монографія. Гавриленко І. М. Львів, 2024. 714 с.
14. Громадянське суспільство України: стан і перспективи розвитку в умовах російсько-української війни: монографія / [Герасіна Л. М., Клімова Г. П., Погрібна В. Л. та ін.]; Нац. юрид ун-т ім. Ярослава Мудрого. Харків : Право, 2025. 394 с. DOI:<https://doi.org/10.31359/9786178602987>
15. Дашутіна Л.О., Орехова А.І. Міжнародні тенденції академічної доброчесності: міждисциплінарний підхід до аналізу сучасних викликів. Ефективна економіка. 2025. №6. С. DOI: <https://doi.org/10.32702/2307-2105.2025.6.4%2>
16. Державна політика гуманітарної безпеки у контексті становлення громадянського суспільства в Україні: навч. посібник / І. О. Парубчак та ін. Херсон: Олді-плюс, 2022. 190 с.
17. Дорошенко І. М. Державна (українська) мова як основа формування національної ідентичності українців. Освітній дискурс. 2022. Вип. 40. С. 26-37.
18. Живко З. Б., Снітко Є. О., Джегур Г. В., Руда І. І. Управління проектами в інноваційно орієнтованих організаціях у контексті сталого розвитку та формування регіональної політики активізації громадянського суспільства. Формування ринкових відносин в Україні. 2022. № 1. С. 131-137.
19. Керецман О. М., Дегтяр О. А. Застосування штучного інтелекту з метою протидії корупції. Суспільство та національні інтереси. 2025. № 4. С. 627-636.
20. Кодекс академічної доброчесності СНАУ. Суми, 2017. URL: http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf
21. Колодненко А.В., Михайліченко М.А. Електронні петиції: демократичний механізм взаємодії влади і суспільства, чи невинувдані очікування?. Матеріали науково-практичної конференції викладачів, аспірантів та студентів Сумського НАУ (14-16 травня 2024 р.). С.657.
22. Кубко В. Національна ідентичність у протистоянні викликам війни та глобалізації. Вісник Львівського університету. Філософсько-політологічні студії. 2024. Вип. 57. С. 98-106.
23. Михайліченко М.А. Становлення та головні риси «путінізму». Матеріали НПК викладачів, аспірантів та студентів Сумського НАУ (26-29 квітня 2022 р.). С 283.
24. Онікієнко Н. В. Управлінські стратегії для досягнення глобальних цілей сталого розвитку: роль менеджменту в реалізації глобальних ініціатив. Економічний простір. 2025. № 197. С. 100-106.
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6.2 Additional resources

38. Конституція України. URL: <http://zakon2.rada.gov.ua/laws/show/254к/96-вр>.

39. Концепція розвитку громадянської освіти в Україні. Схвалена Розпорядженням Кабінету Міністрів України від 3 жовтня 2018 р. № 710-р. URL: <https://zakon.rada.gov.ua/laws/show/710-2018-%D1%80#Text>

40. Загальна декларація прав людини. Прийнята и проголошена резолюцією 217 А (III) Генеральної Асамблеї ООН від 10 грудня 1948 року. URL: http://zakon.rada.gov.ua/cgi-bin/laws/main.cgi?nreg=995_015

41. Академічна доброчесність. URL: <https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/>

42. Антикорупційна діяльність в Сумському національному аграрному університеті: <https://snau.edu.ua/antikorupcijna-programa/>

6.3 Computer applications and software products

1. Microsoft Office suite of software products.
2. Software (for distance learning, Zoom, Moodle).

MODULE SYLLABUS REVIEW

Parameter of evaluation by the teacher of the relevant department	Yes	No	Comments
General information about the educational component is sufficient			
The Module Learning Outcomes (MLOs) correspond to the NQF			
The Module Learning Outcomes (MLOs) make possible to measure and evaluate the level of students achievement			
The Module Learning Outcomes (MLOs) relate to students' competencies, not to the content of the discipline (contain knowledge, skills, abilities, not topics of the discipline's curriculum)			
The content of the AP is formed in accordance with the structural and logical scheme			
Learning activities (teaching and learning methods) enable students to achieve the Module Learning Outcomes (MLOs)			
The educational component involves learning through research that is appropriate and sufficient for the appropriate level of higher education			
The assessment strategy within the Module Syllabus is in line with the University/faculty policy			
The provided assessment methods allow to evaluate the degree of achievement of learning outcomes for the Module Learning Outcomes (MLOs)			
The workload of students is adequate to the scope of the educational component			
The recommended learning resources are sufficient to achieve the Module Learning Outcomes (MLOs)			
The literature is up-to-date			
The list of teaching resources contains the software products necessary for achieving the MLOs			

Reviewer (Lecturer at the Department of SLD and Ukraine Studies/Management Department named after Professor L.I. Mykhailova) _____