

Irina Protsenko

PhD, Associate Professor

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https://scholar.google.com.ua/citations?hl=uk&user=9qXdtIkAAAAJ&view_op=list_works&gmla=AKCpqFyx4UBOAWh3qV0hbdmMnfgH25Rpl7ZHkDQHVnFrE3LD-6xUGWRNvCAI0n89K7VyKDYJx89j5MDr2NdJarfBQbjkVaOaH2v7ARBQ2jdxA

Web of science ID:

<https://www.webofscience.com/wos/op/publications/add-suggested-publications>

Scopus Author ID / ResearcherID:

<https://www.scopus.com/authid/detail.uri?authorId=57767943600>

Professional Profile

My main specialization is academic writing, educational research, and innovative approaches to teaching and learning, with a particular focus on academic integrity, critical thinking, and the use of artificial intelligence in education. I explore effective strategies for developing students' academic communication, research skills, and ability to work with scientific information. Through teaching, research publications, academic projects, and collaboration with educators and researchers, I contribute to the development of modern educational practices and the dissemination of research-based knowledge. I actively promote interdisciplinary approaches that integrate linguistics, pedagogy, digital technologies, and social sciences, transforming research findings into effective teaching methods, academic projects, and collaborative initiatives with meaningful educational impact.

Work experience

- 01.09.2026 - until this time
 - Associate Professor of the Department of State and Legal Disciplines and Ukrainian Studies
 - Sumy National Agrarian University
- 2015-31.08.2026
 - Associate Professor of the Department of Pedagogy
 - Sumy State Pedagogical University named after A.S.Makarenko
- 2009 – 2014
 - Senior lecturer of the Department of Foreign Languages
 - Sumy State Pedagogical University named after A.S.Makarenko

Education

- Associate Professor 15/12/2015

- Sumy State Pedagogical University named after A.S.Makarenko | Sumy, Ukraine
- Associate Professor, Chair of Pedagogy
- Level in EQF: 8
- PhD 10/11/2013
 - Kharkiv National Pedagogical University named after H. S. Skovoroda | Kharkiv, Ukraine
 - Theory of Teaching. Dissertation topic: “Heuristic Dialogue in the Development of Professional and Creative Skills of Future Teachers of Humanities.”
 - Level in EQF: 8
- Specialist degree 06/2005
 - Sumy State Pedagogical Institute named after A.S. Makarenko | Sumy, Ukraine
 - Ukrainian language and literature, foreign language (English) and foreign literature
 - Level in EQF: 7

Research & Teaching Focus

My research and teaching interests focus on pedagogy, academic writing, innovative teaching methods, and the development of students’ critical and creative thinking. I am particularly interested in academic integrity, the use of artificial intelligence in education, and the development of effective strategies for academic communication and research skills. My research also explores heuristic dialogue as a means of developing the professional and creative skills, as well as interdisciplinary approaches to modern education. Through teaching and research, I seek to integrate pedagogical theory, academic practice, and digital technologies to enhance the quality of education and support the professional development of future specialists.

Selected Publications

1. Kalynychnenko, I. A., Latina, H. O., Kopytina, Y. M., Protsenko, I. I., & Ivanii, I. V. (2021). Formation of professional-pedagogical culture of future specialists of physical culture and sports specialties. *Linguistics and Culture Review*, 5(S3), 396–410. <https://doi.org/10.37028/lingcure.v5nS3.1540>
2. Protsenko, I. I. (2022). Formation of teachers’ professional competence in the process of heuristic dialogue: Theoretical aspect. *Suchasni informatsiini tekhnolohii ta innovatsiini metodyky navchannia u pidhotovtsi fakhivtsiv: Metodolohiia, teoriia, dosvid, problemy*, 63, 116–123. <https://doi.org/10.31652/2412-1142-2022-63-116-123>
3. Protsenko, I. I., & Bykova, M. M. (2021). Model upravlinnia rozvytkom profesiinoi kompetentnosti vchytelia Novoi ukrainskoi shkoly u protsesi metodychnoi roboty [Model of management of the development of professional competence of New Ukrainian School teachers in the process of methodological work]. *Problemy inzhenerno-pedahohichnoi osvity*, 70, 47–56. <https://doi.org/10.32820/2074-8922-2021-70-47-55>
4. Bykova, M. M., & Protsenko, I. I. (2021). Teoretychni zasady formuvannia pedahohichnoi tolerantnosti maibutnikh uchyteliv matematyky [Theoretical foundations of developing pedagogical tolerance in future mathematics teachers]. *Aktualni pytannia pryrodnycho-matematychnoi osvity*, 1(17), 114–122. <https://doi.org/10.5281/zenodo.5295687>
5. Protsenko, I. I., & Bykova, M. M. (2021). Naukovo-metodychna robota yak forma upravlinnia rozvytkom profesiinoi kompetentnosti vchytelia zakladiv osvity [Scientific and methodological work as a form of managing the development of teachers’ professional competence in educational institutions]. *Naukovi zapysky Ternopilskoho natsionalnoho pedahohichnoho universytetu imeni Volodymyra Hnatiuka. Serii: Pedahohika*, 1, 131–138. <https://doi.org/10.25128/2415-3605.21.1.16>
6. Protsenko, I. I., Bykova, M. M., & Kuzmenko, N. M. (2021). Management of professional competence development of teachers of educational institutions: Methodological aspect. *Naukovi zapysky. Serii: Pedahohichni nauky*, 199, 143–151. <https://doi.org/10.36550/2415-7988-2021-1-199-145-149>
7. Protsenko, I. I., Bykova, M. M., & Kuzmenko, N. M. (2021). The European dimension of the development of innovative activities in the field of higher education. *Naukovi zapysky. Serii: Pedahohichni nauky*, 199, 145–

149. <https://doi.org/10.36550/2415-7988-2021-1-199-145-149>
8. Herasymenko, O., Hrytsai, N., Karaskanova, S., Pliushch, V., & Protsenko, I. (2024). Development of research competence in university students through cloud-oriented technologies: a pedagogical experiment. *Amazonia Investiga*, 13(77), 66–80. <https://doi.org/10.34069/AI/2024.77.05.5>.
 9. Leleka, V., Khrolenko, M., Kushnir, A., Protsenko, I., & Petriv, A. (2023). Theoretical and methodological approaches to the educational potential of students in higher education institutions. *Amazonia Investiga*, 12(71), 162-174. <https://doi.org/10.34069/AI/2023.71.11.14>
 10. Bosyi, O., Levytska, L., Cherednyk, L., Protsenko, I., & Yeldinova, S. (2025). El trabajo educativo de los estudiantes en las instituciones de educación superior: una vertiente innovadora. *Revista Eduweb*, 19(1), 85–104. <https://doi.org/10.46502/issn.1856-7576/2025.19.01.6>

Languages

- Ukrainian - [native / C2]
- English - [English language teacher, 06.2005]
- English - [native / B2]

Digital and Methodological Skills

- Qualitative methods: qualitative research design and analysis (document analysis, case studies, semi-structured interviews, coding and thematic analysis).
- Learning Management Systems: course design and delivery via LMS (syllabi, assignments, rubrics, quizzes, feedback workflows, and student progress monitoring).
- Bibliographic and reference management tools: systematic literature search and citation management; preparation of reference lists in required styles

Additional information

Continuing professional development

1. 16/11/2020 – 28/12/2020 – International internship “Organization of the educational process in the area of philological sciences: a global experience and national practice” Venice, Italy, 6 credits (180 hours) (Certificate № FSI - 162828-CaF dated 28.12.202)
2. 13/01/2023 – 11/03/2023 – Professional development - X International professional development program for heads of educational and scientific institutions, as well as pedagogical and scientific-pedagogical workers “Together with Nobel laureates: values, experience, knowledge, competencies, and technologies for the formation of a successful personality and the transformation of the surrounding world.” (International Historical Biographical Institute (Dubai – New York – Rome – Burgas – Jerusalem – Beijing) (January 13 – March 11, 2023). (180 hours, 6 ECTS credits).
3. 28/11/2024 – 07/12/2024 – International webinar “International experience in the use of artificial intelligence in the educational process” (part I). Instytut Badawczo-Rozwojowy Lubelskiego Parku naukowo technologicznego, 1,5 ECTS credit (45 academic hours). (Certificate No. ESN №21900 dated 07.12.2024)
4. 04/02/2025 – 13/02/2025 – International webinar “Informal education and academic integrity in the training of bachelors and masters in the European Union and Ukraine” Research and Development Institute of the Lublin Science and Technology Park. 1,5 ECTS credit (45 academic hours). (Certificate No. ESN No.22709 dated February 13, 2025).